**APPLICATION FORM FOR BLENDED SUMMER COURSES FOR TEACHERS 2022**

**The Providers’ Booklet, the note for providers on Drumcondra Education Centre’s website, the criteria for approval of summer Courses 2022 and the glossary of terms should be carefully studied before completing this form.**

**I confirm that I have** read and accepted **the administrative requirements and criteria for summer course providers**

**Signed (Course Provider)**

**I consent to Drumcondra Education Centre having access to the details I have provided. We do not use your details for any purpose other than in relation to your application. Department of Education have access to these details for the approval process, course monitoring, and for quality assurance purposes. We do not share these details with any other parties.**

**Signed (Course Provider)**

Incomplete forms will not be processed.

* 1. **Contact Details of Provider:**

|  |  |
| --- | --- |
| Course Provider: |  |
| Course Director: |  |
| Address: |  |
| Phone: |  |
| Fax: |  |
| Email: |  |
| www: |  |
| Designated Alternative Contact Person |  |
| Phone: |  |

* 1. **Course Organisational Details:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of Course (Max 70 characters) |  |  |  |  |  |  |
| Dates of Course |  |  |  |  |  |  |
| Course Target Audience | Primary Teachers |  | Post-Primary Teachers |  | Primary and Post-Primary Teachers |  |
| At what class group/year group level(s) is summer course content pitched? |  |  |  |  |  |  |
| Course Category | Cat (1): Literacy (English and Irish) and/or numeracy-an inclusive approach | | Cat (2): Supports for pupils with Special Educational Needs | | | |
| Online learning Platform |  |  |  |  |  |  |
| Venue for on-site days |  |  |  |  |  |  |
| Anticipated number of Course Participants |  |  |  |  |  |  |
| Anticipated number of Course Groups/tutors  (See specific criteria on tutor ratios) |  |  |  |  |  |  |

* 1. **Course Personnel**

Please complete details for all relevant personnel on this course. Please add additional rows if required.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role** | **Name** | **Teaching Council Reg. number (If applicable)** | **Experience, Expertise and Qualifications (Level on NQAI Framework** | **Specify the training in online teaching and facilitation received?** |
| Course Tutor (onsite) |  |  |  |  |
| Course Designer/ Author (Online) |  |  |  |  |
| Course e-tutor (Online) |  |  |  |  |

* 1. **Previous Iterations of this Course**

*\*If the course has been evaluated since 2018 please enclose a copy of the most recent report with this application*

|  |  |
| --- | --- |
| If this course has previously been provided, give details of the years |  |
| When was the content of the course most recently updated? |  |
| If the course has been evaluated by the DE Inspectorate since 2018 please indicate the year /years?\* |  |

* 1. **Quality Assurance**

A single e-copy of the provider’s quality assurance manual for the summer course must be submitted to the Drumcondra Education Centre

|  |  |
| --- | --- |
| Specify how the work of the tutor/s will be monitored? |  |
| List the key strategies that will be used to maximise participant engagement |  |
| How will the impact of this course be evaluated? |  |

* 1. **Course Outline**

|  |  |
| --- | --- |
| List the overall course aims |  |
| How will teachers’ engagement in this course promote inclusive and innovative teaching methodologies? |  |
| How will teachers’ engagement in this course improve their individual or collective practice in relation to teaching, learning and assessment in this topic (and or leadership skills)? |  |
| 1. What specific learning methodologies will be used and   B. How will individual/collective reflection on teaching, learning and assessment be supported? | **A.**  **B.** |
| Moving beyond the 6 step process, how does this course address the national priority of School Self- Evaluation? |  |
| How does this course promote the use of Digital Technologies in schools? |  |
| 1. Are the national priorities of literacy and numeracy and / or well-being and / or STEM addressed? 2. If so, how? | **A.**  **B.** |
| How does the course reflect the principles underpinning Cosán, the  National framework for teachers’ learning, and the standards therein? |  |
| 1. Does this course address another national priority and if so, 2. in what manner will this be done? | **A.**  **B.** |
| Please provide an overview of the key reading materials/resources made available to participants |  |
| How will feedback be provided to participants on their tasks/assignments? |  |
| Please ensure that you are familiar with the SCHOOL SELF-EVALUATION GUIDELINES 2016-2022 and the Department of Education publication [Looking at Our School 2016 A Quality Framework for Primary/Post-Primary Schools](http://schoolself-evaluation.ie/primary/wp-content/uploads/sites/2/2016/08/Looking-at-Our-School-2016-A-Quality-Framework-for-Primary-Schools_English_WEB.pdf) and that there is specific reference made to supporting teachers in using SSE in both the stated learning outcomes and the learning experiences of participants. | |

**Summer Courses for Primary Teachers 2022: Timetable and Module Outline for Blended Courses**

Title of Course:

Course Category: Course Dates:

**Start and Finish times must be clearly indicated for face to face sessions**

This timetable must include school self-evaluation (SSE). It expands as necessary

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Specific Learning Outcomes for participants** | **Content description** | **Methodologies used to engage participants** | **The variety of activities, tasks or assignments to achieve the learning outcomes (No MCQs)** |
| **First day onsite/**  **Or adapted** |  |  |  |  |
| **Second day onsite/or adapted** |  |  |  |  |
| **Third day onsite/ Online Module 1/or adapted** |  |  |  |  |
| **Online Module 2** |  |  |  |  |
| **Online Module 3** |  |  |  |  |