**Schools Excellence Fund – Creative Clusters**

**Application Form – Cluster Application**

In applying to participate in this scheme, schools should note that participation will be expected over the duration of the 2022/23 and 2023/24 school years.

Schools should be aware that training for schools in each Creative Cluster is planned to take place at a Regional Training for Creative Cluster Schools in late September early October 2022. The School Coordinator of the lead school and the nominated representatives (1) from each of the schools in the cluster will be expected to attend. Substitution cover will be provided.

In completing this application form, please ensure that all schools in the cluster contribute to its development.

**The closing date for applications is:**

**Friday 13 May 2021 to your Local Full-time Education Centre (see attached Guidelines Document).**

1. **General information**

**1.1 Please provide information on the Lead School in your cluster**

|  |  |
| --- | --- |
| School Name |  |
| Roll Number |  |
| School Email |  |
| School Address |  |
| School Telephone Number |  |
| Girls only Y/N |  |
| Boys only Y/N |  |
| Co-Ed Y/N |  |
| DEIS Y/N |  |
| Special School Y/N |  |
| Youth Reach Y/N  |  |
| All subjects delivered through Irish Y/N |  |
| Principal Name |  |
| Nominated representative (1) who will act as Creative Cluster Co-ordinator |  |
| Representative’s Mobile |  |
| Representative’s Email |  |
| Other participating teachers |  |

**1.2 Please provide information on Participating (Cluster) School 1**

|  |  |
| --- | --- |
| School Name |  |
| Roll Number |  |
| School Email |  |
| School Address |  |
| School Telephone Number |  |
| Girls only Y/N |  |
| Boys only Y/N |  |
| Co-Ed Y/N |  |
| DEIS Y/N |  |
| Special School Y/N |  |
| Youth Reach Y/N  |  |
| All subjects delivered through Irish Y/N |  |
| Principal Name |  |
| Nominated representative (1) who will act as Creative Cluster Co-ordinator |  |
| Representative’s Mobile |  |
| Representative’s Email |  |
| Other participating teachers |  |

**1.3 Please provide information on Participating (Cluster) School 2**

|  |  |
| --- | --- |
| School Name |  |
| Roll Number |  |
| School Email |  |
| School Address |  |
| School Telephone Number |  |
| Girls only Y/N |  |
| Boys only Y/N |  |
| Co-Ed Y/N |  |
| DEIS Y/N |  |
| Special School Y/N |  |
| Youth Reach Y/N  |  |
| All subjects delivered through Irish Y/N |  |
| Principal Name |  |
| Nominated representative (1) who will act as Creative Cluster Co-ordinator |  |
| Representative’s Mobile |  |
| Representative’s Email |  |
| Other participating teachers |  |

**1.4 Please provide information on Participating (Cluster) School 3**

|  |  |
| --- | --- |
| School Name |  |
| Roll Number |  |
| School Email |  |
| School Address |  |
| School Telephone Number |  |
| Girls only Y/N |  |
| Boys only Y/N |  |
| Co-Ed Y/N |  |
| DEIS Y/N |  |
| Special School Y/N |  |
| Youth Reach Y/N  |  |
| All subjects delivered through Irish Y/N |  |
| Principal Name |  |
| Nominated representative (1) who will act as Creative Cluster Co-ordinator |  |
| Representative’s Mobile |  |
| Representative’s Email |  |
| Other participating teachers |  |

**1.5 Please provide information on Participating (Cluster) School 4**

|  |  |
| --- | --- |
| School Name |  |
| Roll Number |  |
| School Email |  |
| School Address |  |
| School Telephone Number |  |
| Girls only Y/N |  |
| Boys only Y/N |  |
| Co-Ed Y/N |  |
| DEIS Y/N |  |
| Special School Y/N |  |
| Youth Reach Y/N  |  |
| All subjects delivered through Irish Y/N |  |
| Principal Name |  |
| Nominated representative (1) who will act as Creative Cluster Co-ordinator |  |
| Representative’s Mobile |  |
| Representative’s Email |  |
| Other participating teachers |  |

1. **Your application**

In this section we are asking you to tell us why your cluster wants to be involved in the pilot initiative, what benefits you hope to gain from participation, your capacity and commitment and the role children and young people will play in your development as a Creative Cluster. All schools in the cluster should support the development of this application but the lead school must submit it on behalf of all the schools in the cluster.

Your application will be assessed against the criteria outlined in the Creative Cluster 2022 guidelines so please read these and the questions & answers carefully.

1. **Proposed Theme of your project**

**2.1 Rationale for application**

Please tell us your rationale for applying to be a Creative Cluster. This should be summarised in bullet point format in no more than 50 words.

* 1. **Common issues or learning challenges**

You should also tell us about your initial ideas of common issues or learning challenges you might want to explore in your project work as a Creative Cluster and why. This should be summarised in bullet point format in no more than 50 words.

* 1. **Benefits to teaching and learning**

Please tell us how you envisage that participation in Creative Clusters will support improvements in teaching and learning, in the development of creativity and in areas of the curriculum (500 words maximum).

* 1. **Capacity and commitment**

Tell us about the capacity and commitment of all the schools in the cluster to participate fully in the Creative Cluster initiative. This includes the extent to which the senior leaders in each of the schools are committed to the cluster and to mobilising their school community to engage and how schools in the cluster, who are at different stages of their journey in using creativity in the classroom, see themselves supporting each other (500 words maximum).

* 1. **Children and Young Peoples Voice**

Explain plans for ensuring that children and young people play a central role in developing, implementing and evaluating your Creative Cluster project (500 words maximum).

**[insert confirmations and signatures]**

**Completed applications to be emailed by Friday 13 May 2022 to your local full-time Education Centre.** [Appendix 1](https://assets.gov.ie/131576/9bb7426f-b7e2-408d-a39e-254c8efab069.pdf)