

**DRUMCONDRA EDUCATION CENTRE**

**DRUMCONDRA**

**DUBLIN 9**

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**DRUMCONDRA  
EDUCATION CENTRE**

**ANNUAL REPORT 2023**



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*Website Statistics are no longer a correct reflection of our website traffic following  
GDPR Privacy changes made in May 2018*

## MANAGEMENT COMMITTEE AND STAFF 2023

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### Management Committee

Mary Friel		Margaret Aylward College, Dublin 9.
Fiona Gallagher	<i>Chairperson</i> <b>Resigned May 2024</b>	Trinity Comprehensive School, Dublin 11.
Jerry Pierce	<i>Treasurer</i> <b>Resigned Sept 2024</b>	Central Remedial Clinic, Dublin 3.
Tony Healy	<i>Assistant Treasurer</i>	CPSMA
Ada Broderick	<i>Deputy Chairperson</i> <b>Resigned Sept 2023</b>	Lusk Community College
Siobhán O'Carroll		Liberties College of FE, D8.
Gavin Beirne		Manor House College, Raheny, D5.
Catherine Cavanagh	<b>Resigned May 2024</b>	JMB representative
Colin Mc Elroy	<b>Joined Nov 2023</b> <b>Resigned March 2024</b>	Kiltale National School, Dunsany, Co. Meath
Lorcan Smith	<b>Joined Nov 2023</b>	Malahide Portmarnock ETNS, Co. Dublin
Natasha Bassett	<b>Joined March 2024</b>	St Patrick's National School, D9

### Centre Director

Dr. Helen Heneghan **Resigned Sept 2024**

## **Administration Staff**

Rosemary Cadwell	<i>Centre Operations Coordinator</i>
Gráinne Haughney	<i>PDST Post Primary Maths Administrator</i>
Rachel Whearity	<i>PDST Post Primary Maths Admin. Assistant (Part-time), ESAI</i>
Aoife Lewis	<i>Centre Reception, CRE Administrator, Summer Course Administrator, NIPT</i>
Valerie Norris	<i>JCT, PDST Literacy, Creative Clusters (Part-time)</i>
Bridget Quigley	<i>Receptionist, BLAST Administrator, Course &amp; Room Bookings</i>
Sarah Mulligan	<i>Centre IT, PDST TiE, Summer Courses, NEPS (FFL &amp; IY), Reception.</i>
Bernie Howard	<i>NIPT Lead Administrator, Local Courses, Reception (Part-time)</i>
Jacqueline Daly	<i>PDST Primary STEM Administrator (job sharing)</i>
Patricia Worth	<i>PDST Primary STEM Administrator (job sharing), REEL</i>

## **National Programme Team Leaders**

Realtín Berry	<i>Team Leader, PDST Primary STEM (Numeracy Base)</i>
Angela Dwane	<i>Team Leader, PDST Post Primary STEM (Post Primary Maths)</i>

## **Accounts**

Elaine McNamee	<i>Accounts Administrator</i>
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## **Housekeeping**

Bidvest Noonans	<i>Mary McLoughlin</i>
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**Bernie Howard-**  
Resigned May 2023

**Aoife Lewis -**  
Resigned August 2023

**Sarah Mulligan –**  
Resigned January 2024

**Michaela Matiaskova –**  
Resigned July 2024

**Pragati Yadav –**  
Resigned August 2024

**Helen Heneghan –**  
Resigned September 2024

**Daniel McSherry –**  
Joined September 2024  
(Porter – Reception Support)

## CHAIRPERSON'S ADDRESS, AGM 2023

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2023 was another year of change and challenge for Drumcondra Education Support Centre (DESC), Yet again we are having a very late AGM due to our audited accounts only being returned after the summer break.

More and more in-service moved back into the Centre but a lot continues online because it is more convenient and schools are reluctant to release teachers due to the difficulty getting substitution teachers.

Having postponed celebrating the Centre's 50 Years in existence in 2022 due to Covid, we had great plans for a big event in September. But for a variety of reasons, not least the cost involved when we have a large deficit, we decided to wait. ESCI (Education Support Centres Ireland) held an event for all Centres in Croke Park in November where the work of all Centres was celebrated and acknowledged.

During 2023 Chartered Accountants, ASM were appointed by the Dept of Education to review the operation and effectiveness of the internal control systems and processes operating at five Education Support Centres. DESC was one of these five and after a lot of work by staff and many meetings both in person and on Zoom, we got our draft report in December 2023. This report had 16 green recommendations, 17 amber recommendations (requiring attention as could lead to serious risk) and 3 red recommendations (requiring urgent attention). After a lot of further back and forth discussions with both ASM and TPLS the 3 red recommendations were closed in Feb, March and April of 2024 respectively.

There were some staff changes in 2023. Bernie Howard and Aoife Lewis left after many years service. Such experience and expertise is hard to replace. Towards the later half of the year Pragati Yadav was welcomed onto the team. The end of the 2022/23 school year brought Therese Gamble to the end of her five year term as Director. Helen Heneghan came in as the new Director in September. Helen had a steep learning curve between staff changes, the ASM report and managing to come up with cost saving plans. The ASM report also commented on the fact that contrary to good governance, some on Management Committee were in situ for many years. This has triggered a number of resignations. Remaining MC members and the Director need to be cognisant that a minimum of nine MC members are required for a viable MC.

In spite of all the good work and the staff changes during 2023 this year will be remembered with a heavy heart. Management committee member for over fifteen years, former Chairman for two terms, core member of ESCI, extremely knowledgeable on all matters Education Support Centre related and much loved by everybody Tim Hurley, got ill in May and had left this earth before the end of August. Words do not describe how much we all miss Tim; may he rest in peace.

Past and current Management Committee members who have engaged constructively with Centre issues during the year are due a huge thank you. 2023 was not an easy year.

Finally, thanks to all the staff who are responsible for keeping the Centre the vibrant place that it is. For providing a high quality service and for ensuring the education community feel welcome.

Mary Friel,  
Acting Chairperson 2nd Oct 2024



## DIRECTOR'S REPORT 2023

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Drumcondra Education Support Centre, (ESC), is part of a network of Education Support Centres under Education Support Centres of Ireland (ESCI).

Drumcondra ESC was established in 1972 and officially opened in April 1973. The Centre has proudly provided CPD and training for over 50 years. A special ESCI event in Croke Park on 7th November celebrated the 50th anniversary of Drumcondra ESC and 10 other Education Centres. We contributed to the publication 'Tús Maith' which was also launched at this event.

The Management Committee of Drumcondra ESC postponed the centre's 50th celebrations as a mark of respect due to the untimely bereavement of a longstanding, valued member, Mr Tim Hurley, RIP. We offer our sincere condolences to Tim's family and friends.

The purpose of the AGM, as stated in our constitution, is to report on the work of the Centre, to ratify our financial accounts and to elect a committee for the forthcoming year. The Annual Report gives an overview of the various initiatives and programmes provided by Drumcondra ESC in response to the needs of our school community and aligned to the priorities of the Department of Education.

2023 has been a year of transition for the centre in terms of personnel and developments. Some Management Committee, (MC), members including our Chairperson, Fiona Gallagher, stepped down from the MC. We wish them every success in their future endeavours! I would like to thank them and all the MC members for their contribution and service to Drumcondra Education Support Centre. A special note of appreciation is offered to those who served on the Audit and Risk Committee, (ARC), the Staffing Subcommittee, (SSC) and to Mary Friel as our interim Chairperson.

We bade farewell to the outgoing Director Therese and staff members Aoife, Sarah, Michaela and Pragati. We thank them for their contribution to Drumcondra ESC and we wish them every success in the future!

We welcomed new staff members Ailbhe, Ewa, Cathy and Daniel who have all settled in well. In September 2023, staff returned from Covid working arrangements to flexible onsite arrangements availing of our new Working

from Home Policy. I wish to thank the centre staff for their wonderful work. They are always so pleasant, welcoming, efficient and supportive of all tutors and course attendees in the face-to-face and online courses run by the centre!

Education is a powerful tool for change. Continuous CPD and lifelong learning is important for all educators. Our partnership with the support services continues to be collaborative and engaging. I would like to thank OIDE for their professional and vital engagement with Drumcondra Education Support Centre. OIDE provides support services for teachers and school leaders encompassing the following four key support services: CSL (Centre for School Leadership), JCT (Junior Cycle for teachers), NIPT (National Induction Programme for teachers) and PDST (Professional Development Services for teachers).

It was a busy year for the centre. Drumcondra ESC provided a wide range of webinars and professional development opportunities to the school community, locally in response to a teachers' survey conducted in September 2023. We also collaborated with other Education Centres in facilitating a wide range of courses for our school communities on a national level. The demand for online and face-to-face professional development continued this year. There is a high demand among school communities for professional learning, which allows for opportunities for engagement, connection and self-reflection. Our social media platforms have allowed us to continue to connect with schools and the wider education sector, all over the country, and we have seen a marked increase in the number of people engaging with the Centre and our courses/webinars, further enhancing the profile, image and sustainability of our Centre. Many of our evening courses were provided online but there is an increasing number of face-to-face courses in the evenings again.

I am grateful to all our local facilitators who have provided quality online, blended and in-person courses on behalf of Drumcondra Education Support Centre. We welcomed very positive comments about the variety of courses being provided and the support participants are receiving. We continue to seek to identify and respond to the ever-changing needs of our local school community.

Drumcondra ESC staff managed the rollout of CPD for the new Primary Maths Curriculum. Drumcondra ESC also managed the face-to-face and online

National Cursaí Samhraidh Programme in 2024. We ran a very successful in-person summer courses in July and hope to continue to build on in-person CPD over the coming years. I would like to thank all the staff involved for their professionalism and effective management of both these national programmes.

In 2023 we continued to deliver and engage with key programmes including Creative Clusters, TAP (Teacher Artist Partnership), BLAST, three different Erasmus programmes in conjunction with European schools, Choose Safety, UCD's Amgen Biotech Experience, etc. The unwavering commitment of schools to engage with these programmes is heartening. I would like to thank our facilitators for their expertise and commitment to the above programmes.

We were delighted to set up support meetings for Principals, Deputy Principals and Post Holders in Primary Schools. We look forward to strengthening and expanding these support groups in the next year as well as setting up Meitheal Groups.

We liaised closely and professionally with TPLS (Teacher Professional Learning Section), the Teaching Council, the IPPN (Irish Primary Principals Network) and several other educational partners. A special word of thanks to TPLS for their engagement with Drumcondra ESC in relation to budgets, business plans, funding our new entrance doors and much more. A word of thanks also to the Department of Education Inspectorate for their continued engagement with us.

I would like to thank Crowleys for their audit support. I would also like to thank ASM for the additional audit report on 2022. The recommendations will help guide practices and procedures in the centre.

I wish to thank ESCI and my fellow directors for their support and commitment to education and training. The collaborative partnerships across the network developed strengthens local and nationwide engagement. The ESCI strategic plan guides Centres, helping to build strong connections and professional relationships between directors and staff of Education Support Centres.

I would like to acknowledge the phenomenal commitment made by Boards of Management, school leaders, teachers, SNAs and all school staff to our schools and I commend you on your engagement with CPD.

Drumcondra Education Support Centre will continue to play a key role in responding to the many curriculum changes and developments which are taking place, providing the highest quality professional development and support to our local and wider school community.

Finally, I would like to sincerely thank all the people who play a consistent, integral role in supporting Drumcondra Education Support Centre and I look forward to their valued contribution in the future!

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Dr. Helen Heneghan.

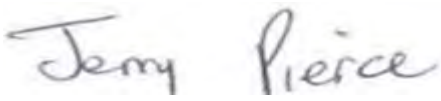
Director, Drumcondra Education Support Centre

Crowley's DFK (Auditors) on behalf of the department of Education, carried out an in- depth audit of the Centre accounts. The Auditors requested a large sample of information for a desktop review. This is part of TES reporting requirements for all education centres. We continued to provide both blended online and face to face courses of teaching and learning allowing Drumcondra Education and Support Service to reach a wide audience nationwide, delivering critical supports to our school communities. A large range of local courses were delivered along with national programmes now consolidated under OIDE as well as Summer Courses provision.

Looking to the year ahead, we are determined to keep costs under review and to continue to provide our education services in the most cost effective way possible. The demands on the Centre's core funding of rising utility and IT costs coupled with raised expenditure on salaries will place more pressure on services. Year on year deficits are not sustainable.

I would like to thank my colleagues on the Audit and Risk Committee for their support over the past year and the Centre finance accounts administrator Elaine McNamee.

Signed:



**Jerry Pierce Treasurer**

# AUDITOR'S REPORT AND FINANCIAL ACCOUNTS 2023

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**DRUMCONDRA EDUCATION SUPPORT CENTRE**

**MANAGEMENT COMMITTEE'S REPORT AND FINANCIAL STATEMENTS**

**FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

## CENTRE INFORMATION

### Management Committee

The Management Committee consists of a Chairperson, Deputy Chairperson and 9 members.

The table below details the appointment period for the current members:

Name	Role	Date of Appointment
Fiona Gallagher	Chairperson	27 <sup>th</sup> Oct 2022
Ada Broderick	Deputy Chairperson	27 <sup>th</sup> Oct 2022
Jerry Pierce	Treasurer	27 <sup>th</sup> Oct 2022
Tony Healy	Deputy Treasurer	27 <sup>th</sup> Oct 2022
Tim Hurley	Member	Resigned Aug 2023
Mary Friel	Member	27 <sup>th</sup> Oct 2022
Siobhan O'Carroll	Member	27 <sup>th</sup> Oct 2022
Gavin Beirne	Member	27 <sup>th</sup> Oct 2022
Catherine Cavanagh	Member	21 <sup>st</sup> Mar 2022
Lorcan Smith	Member	Appointed 18 <sup>th</sup> Oct 2023
Colin McElroy	Member	Appointed 18 <sup>th</sup> Oct 2023

### Director

Thérèse Gamble resigned 31 August 2023  
Helen Heneghan appointed 1 September 2023

### Business Address

Drumcondra Education Support Centre,  
Campus DCU/ St. Pat's College,  
Drumcondra,  
Dublin  
D09CKC8

### Auditor

Crowleys DFK Unlimited Company  
5 Lapps Quay  
Cork

### Bankers

Bank of Ireland,  
Collinstown Cross,  
Dublin 17

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**DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S REPORT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

The Management Committee present its annual report and the audited financial statements for the year ended 31 December 2023

**Principal activities**

**Programme Activity**

- PDST – Stem and Post Primary Maths administered in-house.
- PDST – All subjects for room bookings and catering
- PDST- Technology in Education TiE, In-service and local courses
- JCT – All Clusters and meetings in our catchment area
- NIPT – National Induction programme for primary and post primary teachers in our catchment area and other locations.
- Local Courses – provided based on local demand Spring/Summer and Autumn
- TL21 Administration/venue/catering
- Arts in Education (Teacher Artist Partnership and Creative Clusters)
- Blast Programme
- Choose Safety

**Projects**

- Cursal Samhraidh – Manage the National programme annually from approval process to final course content and delivery.
- Write to Read – Funding through St. Pat's/DCU – operate payroll for facilitators.
- Conflict Resolution Education.
- Postgraduate Diploma in Educational Leadership and Management (Future Leaders, Maynooth University)
- Enirdelm (European Network for Improving Research Development for Education Leadership and management)
- Léargas Projects

**Centre Services**

- External groups – room provision and catering
- Conference/seminar organisation
- Mailshots/Admin

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S REPORT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**Results**

Income increased from €595,789 in 2022 to €689,125 in 2023, an increase of €102,336. This is due to the following, along with grants that have come in.

- Increase in the Core Income in 2023 compared to 2022 €8,246
- PDST / Post Primary income increase of €34,051 due to more face-to-face courses/meetings
- Local Course decrease -€1,058 – Grant and income from blended programme
- Other income decrease -€5,684 – Reduced activity in other programmes
- Increase of Board of Management income from €46,821 to €49,232

Expenditure increased from €671,447 in 2022 to €760,072 in 2023, an increase of €88,625. This is due to the following:

*Increase in expenditure:*

- Travelling and subsistence - €10,636
- Erasmus costs – €20,989
- Blast programme – €15,680
- Conference Costs - €16,718
- Creative Cluster costs – €35,649
- Board of management costs - €9,496
- Most expenditure costs rose due to the increase in courses ran.

*Decrease in expenditure:*

- Staff costs decrease - €8,187
- Decrease in external training course providers of €13,708
- Decrease in Website and IT costs €10,163

**Key Performance Indicators**

Year on year deficits are not sustainable. Reliance on programme income such as PDST/JCT and NIPT promotes uncertainty and forecasting difficulties. Primary costs are salaries, building maintenance and IT investment. It is essential to maintain professional staff, IT upskilling with proficient hardware/software and a building that can provide facilities for ever-increasing footfall.

Throughout 2023 the Centre facilitated some groups in-house while also providing a virtual service. In 2023 a total of 8,732 participants engaged with our online / face to face events. We expect in 2024 to have an increase in online / face-to-face event.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**Governance Statement**

The Management Committee comprised of 10 members up to October 2023. The amended constitution now states that the Management Committee will consist of not more than 12 members. The minimum number of persons on the Management Committee shall be 9. The Management Committee meets at least 6 times in the year. In 2023 it met 8 times. It has a formal schedule of matters specifically reserved for its decisions including the approval of its annual financial statements, budgets, strategic plan, the appointment of staff, the centres policies and procedures, expenditure approval and ensuring the aims, objectives and functions of DESC as stated in the Centre Constitution are fulfilled.

**Other Committees**

Committees are established to assist the Management Committee in the discharge of its responsibilities. The committees comprised of Staffing Sub Committee, Audit & Risk Committee. The Staffing Committee meet monthly, and the ARC Committee meet monthly prior to Management Committee Meeting.

**Management Committee/Director**

The Director is responsible for the day-to-day management of the Education Centre activities as delegated by the Management Committee. The Management Committee and Director are governed by an organisation structure designed to suit the needs of the organisation in areas including Finance, Audit, Property, Human Resources, IT and CPD delivery. The Director is also responsible for co-ordinating the activities from a reporting and governance perspective in the Centre.

**Audit and Risk Committee (ARC)**

The ARC has written terms of reference and is comprised of up to four non-executive Management Committee members. The Committee met 7 times in 2023. Among the main duties of the ARC is to oversee the Education Centre's relationship with the external auditor. The ARC discusses with the external auditor the nature and scope of the audit and the findings and results of the audit. The Committee also monitors the integrity of the financial statements by reviewing monthly the bank reconciliations, expenditure reports versus budgets and bank statements all prepared by the Accounts Administrator and signed off by an outside Accountant who reviews all figures monthly.

The ARC keeps under review the effectiveness of the Education Centre's internal controls and risk management systems by considering the work undertaken by the Committee and by meeting periodically with the Management Committee. The ARC also keeps under review the control, procedures and policies relating to compliance, whistleblowing, and fraud. The ARC reviews the system of internal controls and makes recommendations in relation to the control activities in accordance with the Code of Practice for the Governance of State Bodies 2016.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**Statement on Internal Controls**

The Management Committee acknowledges its responsibility for ensuring that an effective system of internal control is maintained and operated. This responsibility takes account of the requirements of the Code of Practice for the Governance of State Bodies 2016. This statement has been reviewed by the Audit and Risk Committee (ARC) and the Management Committee to ensure it accurately reflects the control system in operation during the reporting period. This statement has also been reviewed by the external auditors to ensure that it is consistent with the information of which they are aware from their audit of the financial statements.

**Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a tolerable level rather than to eliminate it. The system can therefore only provide reasonable and not absolute assurance that assets are safeguarded, transactions authorised and properly recorded, and that material errors or irregularities are either prevented or detected in a timely way.

**Capacity to Handle Risk**

The Education Support Centre has an ARC. The Charter and Terms of Reference of the ARC provides for up to four Members of the Management Committee to be appointed to the Committee. The ARC met 7 times in 2023. The Education Centre has developed a risk management policy which delegates responsibility for risk management to the Director (or suitable management alternative), and they in turn set out a reporting structure, and appoint appropriate personnel, as detailed in the Risk Management Framework. The Management Committee has responsibility for and approves the Risk Management Framework, tailored to address their specific strategic objectives, and to manage their specific risk exposures efficiently and effectively, within the context of the policy. The policy is to ensure that appropriate procedures are in place within the Education Centre to identify, assess and manage the key risks facing all areas of the business. The key risks are those that can damage its reputation, operational and or financial capability, cause hazards, or prevent it from achieving its objectives in a risk adverse manner.

Formal procedures have been established for monitoring control processes and control deficiencies are communicated to those responsible for taking corrective action and to the Director and the Management Committee, where relevant, in a timely way. The Management Committee confirms that the following ongoing monitoring systems are in place:

- Key risks and related controls have been identified and processes have been put in place to monitor the operation of those key controls and report any identified deficiencies.
- Reporting arrangements have been established at all levels where responsibility for financial management has been assigned; and
- There are regular reviews by the Management Committee of periodic and annual performance and financial reports which indicate performance against budgets/forecasts.



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**Procurement**

The Management Committee confirms it has procedures in place to ensure compliance with current procurement rules and guidelines.

**Internal Control Issues**

No material weaknesses in internal control, material losses or frauds were identified in relation to 2023 that require disclosure in the financial statements. While no weaknesses in internal controls that represent a material impact on the financial statements for 2023 or subsequent years were identified in the current year, the Management Committee and the Director remain vigilant against control weaknesses and welcome feedback through external audit and other areas of ongoing monitoring and review on recommendations and suggestions to enhance the system of control within the Education Centre. The Education Centre follows up on all such reports and implements actions to the recommendations in a prompt manner.

**Principal risks and uncertainties**

Drumcondra Education Support Centre relies heavily on the continuation of programmes and funding delivered through the different Support Services e.g., JCT, PDST and NIPT. The risk lies in the uncertainty surrounding such programmes, their longevity and continuation or otherwise. There needs to be clear communication between the Support Services and Education Centres in relations to which programme will continue, for how long and/or when they will end. The Centres are given very little notification of new programmes being launched (or discontinued) which results in huge uncertainty from year to year. This has major implications for Centre funding, staffing, and budgeting.

Drumcondra Education Support Centre has very strong control systems in place to ensure the risk of any financial impropriety is minimised. The measures put in place by the Management Committee have been outlined in detail to Crowley's DFK Auditors.

**Future Developments**


Drumcondra Education Support Centre will continue to provide Professional Development working in collaboration with agencies and support services. Areas of specific target will include Numeracy and Literacy, Special Needs Education, Teacher Professional Development, enabling and facilitating teacher cluster/support groups, Support of new Principals/Deputy Principals. Drumcondra ECS will work in conjunction with ESCI, and other relevant stakeholders, to develop and deliver a wide range of online courses / webinars and face to face courses. Drumcondra ESC will continue to deliver a professional support service to our school and wider community.

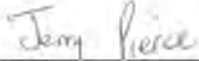
DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023

Post Balance Sheet Events

There have been no events since the end of the financial year that require disclosure in the financial statements

Approved by the Management Committee and signed on its behalf by:

  
Fiona Gallagher *Mary Friel*  
Management Committee  
Date:

  
Jerry Pierce  
Management Committee  
Date: 11/09/2024

  
Helen Heneghan  
Director  
Date: 11/09/2024

*Acting Chairperson  
11<sup>th</sup> Sept 2024*

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
MANAGEMENT COMMITTEE'S RESPONSIBILITIES STATEMENT  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

The Management Committee is responsible for preparing the Management Committee's report and the financial statements in accordance with Irish law and regulations.

The Management Committee is required to prepare the financial statements for each financial year. The Management Committee has elected to prepare the financial statements in accordance with Generally Accepted Accounting Practice in Ireland, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" which is issued by the Financial Reporting Council ("relevant financial reporting framework").

The Management Committee must not approve the financial statements unless it is satisfied that they give a true and fair view of the assets, liabilities and financial position of the Centre as at the financial year end date and of the surplus or deficit of the Centre for that financial year.

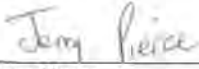
In preparing these financial statements, the Management Committee is required to:

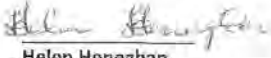
- Select suitable accounting policies for the Centre's financial statements and then apply them consistently;
- Make judgements and accounting estimates that are reasonable and prudent;
- State whether the financial statements have been prepared in accordance with applicable accounting standards, identify those standards, and note the effect and the reasons for any material departure from those standards; and
- Prepare the financial statements on a going concern basis unless it is inappropriate to presume that the Centre will continue in business.

The Management Committee is responsible for ensuring that the Centre keeps or causes to be kept adequate accounting records which correctly explain and record the transactions of the Centre, enable at any time the assets, liabilities, financial position and surplus or deficit of the Centre to be determined with reasonable accuracy, enable it to ensure that the financial statements comply with FRS 102 and enable the financial statements to be readily and properly audited. The Management Committee is also responsible for safeguarding the assets of the Centre and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

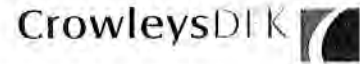
Approved by the Management Committee and signed on its behalf by:

  
~~Fiona Gallagher~~ **MARY FRIEL**  
Management Committee  
Date:  
Acting Chairperson  
11<sup>th</sup> Sept 2024

  
**Jerry Pierce**  
Management Committee  
Date: 11/09/2024

  
**Helen Heneghan**  
Director  
Date: 11/09/2024

**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION  
AND THE MANAGEMENT COMMITTEE OF DRUMCONDRA EDUCATION SUPPORT CENTRE  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**



**Report on the audit of the financial statements  
Opinion**

We have audited the financial statements of Drumcondra Education Support Centre for the year ended 31 December 2023. These financial statements comprise the statement of income and expenditure, the statement of financial position, the statement of cash flows and the notes to the financial statements including the summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is the *Administrative and Financial Guidelines for Education Centres issued by the Department of Education* and *FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'*.

In our opinion the financial statements:

- give a true and fair view of the assets, liabilities and financial position of the Centre as at 31 December 2023 and of its results for the year then ended; and
- have been properly prepared in accordance with FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (Ireland) (ISAs (Ireland)) and applicable law. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Centre in accordance with ethical requirements that are relevant to our audit of financial statements in Ireland, including the Ethical Standard for Auditors (Ireland) issued by the Irish Auditing and Accounting Supervisory Authority (IAASA), and we have fulfilled our other ethical responsibilities in accordance with these requirements. This includes us taking advantage of the exemptions provided by IAASA's Ethical Standard: Section 6 Provisions Available for Audits of Small Entities in the circumstances set out in note 24 to the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Management Committee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Centre's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Management Committee with respect to going concern are described in the relevant sections of this report.

[www.crowleysdfk.ie](http://www.crowleysdfk.ie)

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3 Lapps Quay, Cork, T12 RW7D | +353 21 427 7900

Partners: James O'Connell (Director) Tony Conroy (Director) Edward Murphy (Director) Collette Níagó (Director) Natalie Kelly (Director)  
Vincent De Luca (Director) Catherine O'Sullivan (Director) David Connolly (Director) Niall Gault (Director) Donna Gould (Director)  
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A member firm of DFK International, a worldwide association of independent firms.  
Registered to carry on audit work and authorised to carry on investment business by the Institute of Chartered Accountants in Ireland (ICAI).  
Chartered Accountants Ireland is the operating name of ICAI.



**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION  
AND THE MANAGEMENT COMMITTEE OF DRUMCONDRA EDUCATION SUPPORT CENTRE  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**



**Other information**

The Management Committee is responsible for the other information. The other information comprises the Management Committee's report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained during the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinions on other matters prescribed by the Administrative and Financial Guidelines for Education Centres issued by the Department of Education**

Based solely on the work undertaken in the course of the audit, we report that:

- we have obtained all the information and explanations which we consider necessary for the purposes of our audit.
- in our opinion the accounting records of the Centre were sufficient to permit the financial statements to be readily and properly audited.
- the financial statements are in agreement with the accounting records.

**Respective responsibilities**

**Responsibilities of Management Committee for the financial statements**

As explained more fully in the Management Committee's Responsibilities Statement, the Management Committee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as they determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Management Committee is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Management Committee either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so.

**INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION  
AND THE MANAGEMENT COMMITTEE OF DRUMCONDRA EDUCATION SUPPORT CENTRE  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**



**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (Ireland) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (Ireland), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

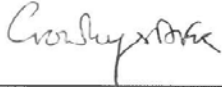
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Management Committee.
- conclude on the appropriateness of the Management Committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Centre to cease to continue as a going concern.
- evaluate the overall presentation, structure and content of the financial statements, including any disclosures, and whether the financial statements represent the underlying transactions and events of the Centre for the year then ended.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

INDEPENDENT AUDITORS' REPORT TO THE DEPARTMENT OF EDUCATION  
AND THE MANAGEMENT COMMITTEE OF DRUMCONDRA EDUCATION SUPPORT CENTRE  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023

**The purpose of our audit work and to whom we owe our responsibilities**

Our report is made solely to the Department of Education and to the Management Committee of Drumcondra Education Support Centre. Our audit work has been undertaken so that we might state to them those matters we are required to state in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Department of Education and the Management Committee of Drumcondra Education Support Centre, for our audit work, for this report, or for the opinions we have formed.



Crowleys DFK Unlimited Company  
Chartered Accountants and  
Statutory Audit Firm  
5 Lapps Quay  
Cork  
Date: 17/09/2024

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
STATEMENT OF INCOME AND EXPENDITURE  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

<b>Income</b>	<b>Note</b>	<b>2023 €</b>	<b>2022 €</b>
<b>Department of Education</b>			
Core grant	4		
Local course grant	4a	187,223	187,223
ICT grant	4b	39,902	41,012
Minor works grant	4c	16,000	16,000
Cursai samhraidh	4d	23,005	20,912
Board of management	4e	57,158	56,082
Primary Leadership Support Groups	4f	54,232	46,821
Capital Works Grant	4g	79	989
	4h	640	
<b>Other Grants</b>			
Creative Cluster	5a	37,749	2,100
Blast	5b	26,500	10,820
TAP	5c	17,144	23,201
Leargas Grant	5d	95,835	74,846
<b>Programme Income</b>			
Professional Development Services for Teachers (PDST)		78,962	44,911
Local courses		12,879	13,937
Post Primary Professional Development (PPPD)		7,183	23,530
Information Technology (NCTE)		-	2,758
Special programmes		375	1,288
Other programme income	6	15,300	8,991
<b>Other Income</b>			
	7	27,959	20,368
<b>Total Income</b>		<u>698,125</u>	<u>595,789</u>

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
STATEMENT OF FINANCIAL POSITION  
AS AT 31 DECEMBER 2023**

<u>Expenditure</u>	Note	2023 €	2022 €
Staff costs	8	262,308	270,495
Staff training and recruitment		982	1,340
External training course providers		44,860	58,568
Management Committee members' expenses	9	397	-
Director's expenses	9	1,857	5,261
Travelling and subsistence		12,991	2,355
Telephone and internet costs		2,999	4,353
Website and IT		28,926	39,089
Stationery, printing and postage		11,442	13,708
Memberships and subscriptions		12,303	6,745
Light, heat and water		10,738	15,232
Venue costs		22,087	20,467
Insurance		4,287	9,807
Security		36	336
Cleaning/caretaking/equipment maintenance		28,908	29,901
Maintenance of premises and grounds		10,647	10,285
Minor fixtures and fittings		4,652	5,324
Catering supplies and canteen		19,679	12,321
Legal, audit and professional fees		4,279	595
Bank charges		136	875
Depreciation	12	14,136	10,310
Sundry expenses		(67)	1,199
Erasmus Costs		95,835	74,846
Special programme		2	83
Blast Programme		26,500	10,820
Administration		2,193	1,496
Conference cost		19,071	2,353
PDST- Maths project		2,963	(2,909)
Creative cluster costs		37,749	2,100
Teacher artist residency costs		17,144	23,200
Choose safety costs		10,800	2,100
Board of management costs		49,232	39,736
Bad debts		-	(944)
<b>Total Expenditure</b>		<u>760,072</u>	<u>671,447</u>
<b>Net Surplus / (Deficit)</b>		<u>(61,947)</u>	<u>(75,658)</u>

There were no other recognised gains and losses for year ended 31 December 2023 or 31 December 2022 other than those included in the Income and Expenditure account.

The notes on pages 19 to 44 form an integral part of these financial statements.



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
STATEMENT OF FINANCIAL POSITION  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

	Note	2023 €	2023 €	2022 €	2022 €
<b>Non-current assets</b>					
Tangible assets	12		56,193		64,311
			<u>56,193</u>		<u>64,311</u>
<b>Current Assets</b>					
Debtors: amounts falling due within one year	13	15,274		42,139	
Cash at bank and at hand	14	335,945		262,076	
		<u>351,219</u>		<u>304,215</u>	
<b>Creditors: amounts falling due within one year</b>	15	<u>469,711</u>		<u>368,878</u>	
Net current assets			<u>(118,492)</u>		<u>(64,663)</u>
Total assets less current liabilities			<u>(62,299)</u>		<u>(352)</u>
Net (liabilities)/assets			<u>(62,299)</u>		<u>(352)</u>
<b>Reserves</b>					
Income and expenditure account	16		<u>(62,299)</u>		<u>(352)</u>

The financial statements were approved and authorised for issue by the Management Committee:

*M. Friel*  
Fiona Gallagher Mary Friel  
Management Committee

Date:  
Acting Chairperson  
11<sup>th</sup> Sept 2024

*Jerry Pierce*  
Jerry Pierce  
Management Committee  
Date: 11/09/2024

*Helen Heneghan*  
Helen Heneghan  
Director  
Date: 11/09/2024

The notes on pages 19 to 44 form an integral part of these financial statements.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
STATEMENT OF FINANCIAL POSITION  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

	Note	2023 €	2022 €
Surplus / (Deficit) for the financial year		(61,947)	(75,658)
<i>Adjustments for:</i>			
Depreciation for year	12	14,136	10,310
<i>Changes in:</i>			
(Increase) / Decrease in Debtors and prepayments	13	26,865	(3,935)
Increase / (Decrease) in Creditors and accrued income	15	100,833	140,387
<b>Cash generated from operating activities</b>		<u>79,887</u>	<u>71,104</u>
<b>Cash generated from investing activities</b>			
Purchase of tangible assets	12	(6,018)	(1,972)
Net cash used in investing activities		<u>(6,018)</u>	<u>(1,972)</u>
Net increase / (decrease) in cash and cash equivalents		73,869	69,132
Cash and cash equivalents at beginning of financial year	14	262,076	192,944
<b>Cash and cash equivalents at the end of financial year</b>	14	<u>335,945</u>	<u>262,076</u>
Cash and cash equivalents at the end of the financial year consist of:			
Cash at bank and in hand		<u>335,945</u>	<u>262,076</u>

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**1. General Information**

These financial statements comprising the Statement of Income and Expenditure, the Statement of Financial Position, the Statement of Cash Flows and the related notes constitute the financial statements of Drumcondra Education Support Centre for the financial year ended 31 December 2023.

The nature of Drumcondra Education Support Centre's operations and its principal activities are set out in the Management Committee's Report and its books and records are maintained at the Centre's business address.

The financial statements have been prepared in accordance with FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland". The financial statements have been presented in the Euro currency which is also the functional currency of the Centre.

**2. Accounting Policies**

**2.1 Basis of Preparation of the Financial Statements**

The financial statements have been prepared on the going concern basis and in accordance with the historical cost convention modified to include certain items at fair value. The financial reporting framework that has been applied in their preparation is the Administrative and Financial Guidelines for Education Centres issued by the Department of Education and FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

The preparation of financial statements in compliance with FRS 102 requires the use of certain critical accounting estimates. It also requires management to exercise judgement in applying the Centre's accounting policies (see note 3).

The following principal accounting policies have been applied:

**2.2 Going Concern**

The considered view of the Management Committee is that there is a reasonable expectation that the Centre will have adequate resources to continue operations for the foreseeable future and that there is no material uncertainty regarding the Centre's ability to meet its liabilities as they fall due. On this basis the Management Committee considers it appropriate to prepare the financial statements on a going concern basis.

**2.3 Income**

Income is recognised to the extent that it is probable that the economic benefits will flow to the Centre and the income can be reliably measured. Income is measured as the fair value of the consideration received or receivable, excluding discounts, rebates, value added tax and other sales taxes. The following criteria must also be met before revenue is recognised:



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**2. Accounting Policies (continued)**

**2.3 Income (continued)**

**Rendering of services**

Income from contracts to provide services is recognised in the period in which the services are provided in accordance with the stage of completion of the contract when all of the following conditions are satisfied:

- The amount of income can be measured reliably;
- It is probable that the Centre will receive the consideration due under the contract;
- The stage of completion of the contract at the end of the reporting period can be measured reliably; and
- The costs incurred or the costs to complete the contract can be measured reliably.

**2.4 Government and Similar Grants**

The Centre recognises government grants in line with the accruals model under FRS 102.

- (i) Grants for capital expenditure are credited to deferred income as they become receivable. They are amortised to the income and expenditure account on the same basis as the related assets are depreciated.
- (ii) Grants in respect of non-capital expenditure are recognised in the income and expenditure account at the same time as the related expenditure for which the grant is intended to compensate is incurred.
- (iii) Multi-Annual contract grants are recognised as deferred income or immediately as income in the income and expenditure account, by reference to the underlying activity for which the grant is intended to compensate.

**2.5 Tangible Fixed Assets**

Tangible fixed assets under the cost model are stated at historical cost less accumulated depreciation and any accumulated impairment losses. Historical cost includes expenditure that is directly attributable to bringing the asset to the location and condition necessary for it to be capable of operating in the manner intended by management. Depreciation is charged so as to allocate the cost of assets less their residual value over their estimated useful lives, using the straight-line method.

**DRUMCONDRA EDUCATION SUPPORT CENTRE**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**2. Accounting policies (continued)**

**2.5 Tangible Fixed Assets (continued)**

Depreciation is provided on the following basis:

Fixtures and fittings	-	15%
Office equipment	-	15%
Computer equipment	-	30%

The assets' residual values, useful lives and depreciation methods are reviewed, and adjusted prospectively if appropriate, or if there is an indication of a significant change since the last reporting date.

Gains and losses on disposals are determined by comparing the proceeds with the carrying amount and are recognised in the Statement of Income and Expenditure

**2.6 Debtors**

Short term debtors are measured at transaction price, less any impairment. Loans receivable are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method, less any impairment.

**2.7 Cash and Cash Equivalents**

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of not more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

**2.8 Financial Instruments**

The Centre only enters into basic financial instrument transactions that result in the recognition of financial assets and liabilities like trade and other debtors and creditors, loans from banks and other third parties, loans to or from related parties and investments in non-puttable ordinary shares.

Financial assets that are measured at cost and amortised cost are assessed at the end of each reporting period for objective evidence of impairment. If objective evidence of impairment is found, an impairment loss is recognised in the Statement of Income and Expenditure.

For financial assets measured at amortised cost, the impairment loss is measured as the difference between an asset's carrying amount and the present value of estimated cash flows discounted at the asset's original effective interest rate. If a financial asset has a variable interest rate, the discount rate for measuring any impairment loss is the current effective interest rate determined under the contract.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**2. Accounting policies (continued)**

**2.8 Financial Instruments (continued)**

For financial assets measured at cost less impairment, the impairment loss is measured as the difference between an asset's carrying amount and best estimate of the recoverable amount, which is an approximation of the amount that the Centre would receive for the asset if it were to be sold at the reporting date.

Financial assets and liabilities are offset and the net amount reported in the Statement of Financial Position when there is an enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

**2.9 Creditors**

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

**2.10 Foreign Currency Translation**

***Transactions and balances***

Foreign currency transactions are translated into the functional currency using the spot exchange rates at the dates of the transactions.

At each period end foreign currency monetary items are translated using the closing rate. Non-monetary items measured at historical cost are translated using the exchange rate at the date of the transaction and non-monetary items measured at fair value are measured using the exchange rate when fair value was determined.

Foreign exchange gains and losses resulting from the settlement of transactions and from the translation at period-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the Statement of Income and Expenditure.

**2.11 Interest Income**

Interest income is recognised in the Statement of Income and Expenditure using the effective interest method.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**2. Accounting policies (continued)**

**2.12 Contingencies**

Contingent liabilities, arising as a result of past events, are not recognised as a liability because it is not probable that the Centre will be required to transfer economic benefits in settlement of the obligation or the amount cannot be reliably measured at the end of the financial year end. Possible but uncertain obligations are not recognised as liabilities but are contingent liabilities.

Contingent liabilities are disclosed in the financial statements unless the probability of an outflow of resources is remote. Contingent assets are not recognised. Contingent assets are disclosed in the financial statements when an inflow of economic benefits is probable.

**2.13 Borrowing Costs**

All borrowing costs are recognised in the Statement of Income and Expenditure in the year in which they are incurred.



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**3. Judgements in Applying Accounting Policies and Key Sources of Estimation Uncertainty**

The Management Committee considers the accounting estimates and assumptions below to be its critical accounting estimates and judgements:

***Impairment of Debtors***

The Centre trades with some customers on credit terms. Some debts due will not be paid through the default of a small number of customers. The Management Committee uses estimates based on historical experience and current information in determining the level of debts for which an impairment charge is required. The level of impairment required is reviewed on an ongoing basis. The total amount of trade debtors at the financial year end is €12,690 (2022: €28,717).

***Useful Lives of Tangible Fixed Assets***

Long-lived assets comprising primarily of fixtures and fittings, office equipment and computer equipment represent a significant portion of total assets. The annual depreciation charge depends primarily on the estimated lives of each type of asset and, in certain circumstances, estimates of residual values. The Management Committee regularly reviews these useful lives and changes them if necessary to reflect current conditions. In determining these useful lives the Management Committee considers technological change, patterns of consumption, physical condition and expected economic utilisation of the assets. Changes in the useful lives can have a significant impact on the depreciation charge for the financial year. The net book value of tangible fixed assets subject to depreciation at the financial year end date was €56,193 (2022: €64,311).

***Going Concern***

The Centre made a deficit of €61,947 for the financial year ended 31 December 2023 and has net liabilities of €62,299 at 31 December 2023. The Centre is part funded by the Department of Education (the Department). Annually the Centre prepares and submits a budget to the Department for the following financial year. Following a review of the proposed budget and the Centre's available cash balances the Department confirms to the Centre its funding allocation for the next financial year. The Centre has now agreed its budget and funding allocation for year ended 31 December 2024 with the Department. While the Department will not confirm the Centre's funding allocation for year ended 31 December 2025 until early 2025, the Management Committee is satisfied that at the date of signing these financial statements there is no indication that the Department is likely to withdraw its financial support to the Centre.

On this basis, the considered view of the Management Committee is that there is a reasonable expectation that the Centre will have adequate resources available to finance its operating activities and other obligations for a period of at least twelve months from the date of signing these financial statements and that there is no material uncertainty regarding the Centre's ability to meet its liabilities as they fall due. The Management Committee therefore considers it appropriate to prepare the financial statements on a going concern basis. Accordingly, these financial statements do not include any adjustments to the carrying amounts and classification of assets and liabilities that may arise if the Centre was unable to continue as a going concern.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants**

	2023 €	2023 €	2022 €	2022 €
<b>4a. Core Grant</b>				
<b>Income</b>				
Core grant	195,469		187,223	
Deferred core grant income in the year	(8,246)		-	
<b>Total Income</b>		<u>187,223</u>		<u>187,223</u>
<b>Less: Total Expenditure</b>				
Wages	156,835		160,204	
Staff training & recruitment	982		2,778	
Director's expenses	1,857		5,261	
Travelling & subsistence	2,101		-	
Telephone & internet costs	1,350		-	
Stationery, printing & postage	1,396		-	
Memberships & subscriptions	3,750		2,995	
Light, heat & water	2,200		-	
Insurance	2,714		9,807	
Security	36		336	
Cleaning/caretaking/equipment maintenance	4,844		1,250	
Maintenance of premises & grounds	700		530	
Bank charges	56		-	
Website & IT	3,123		1,190	
Legal, audit & professional fees	5,279		1,845	
Sundry expenses	-		1,027	
		<u>187,223</u>		<u>187,223</u>
<b>Net Surplus / (Deficit)</b>		<u>-</u>		<u>-</u>

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Core Grant

Purpose of Grant and Restriction of Use – Normal day to day running costs of the Centre

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2023 €8,246. This is analysed as followed:

Deferred revenue €8,246

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants (continued)**

	2023	2023	2022	2022
	€	€	€	€
<b><u>4b. Local Course Grant</u></b>				
<b>Income</b>				
Opening deferred income			37,110	
Local course grant	39,902		3,902	
<b>Total Income</b>	<u>39,902</u>	<u>39,902</u>	<u>41,012</u>	<u>41,012</u>
<b>Less: Total Expenditure</b>				
External training course providers	29,402		36,595	
Travelling & subsistence	47		802	
Room hire	-		184	
Catering supplies & canteen	10,343		3,431	
Course resources	110		-	
	<u>39,902</u>	<u>39,902</u>	<u>41,012</u>	<u>41,012</u>
<b>Net Surplus / (Deficit)</b>		<u>-</u>		<u>-</u>

Name of Grantor – Department of Education, Teacher Education Section  
Name of Grant – Local Course Grant  
Purpose of Grant and Restriction of Use – Funding of local course costs  
Accounting for Grant – Term is 12 months from January to December  
Total deferred income as at 31 December 2023 €Nil.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants (continued)**

	2023 €	2023 €	2022 €	2022 €
<b><u>4c. ICT Grant</u></b>				
Income				
ICT grant	16,000		16,000	
<b>Total Income</b>	<u>16,000</u>	<u>16,000</u>	<u>16,000</u>	<u>16,000</u>
Less: Total Expenditure				
Wages	13,098		13,869	
Website and IT	2,902		2,131	
	<u>16,000</u>	<u>16,000</u>	<u>16,000</u>	<u>16,000</u>
<b>Net Surplus / (Deficit)</b>		-		-

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – ICT Grant

Purpose of Grant and Restriction of Use – To fund ICT administrator and related course costs

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2023 €Nil.



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants (continued)**

	2023 €	2022 €	2022 €	2022 €
<b>4d. Minor Works Grant</b>				
<b>Income</b>				
Opening deferred minor works grant	10,245		12,557	
Minor works grant	18,722		18,600	
Minor works grant deferred in the year	(5,962)		(10,245)	
<b>Total Income</b>	<u>23,005</u>		<u>20,912</u>	
<b>Less: Total Expenditure</b>				
Maintenance of premises and grounds	5,777		8,617	
Cleaning/caretaking/equipment maintenance	8,201		6,009	
Website and IT	3,084		22	
Stationery, printing and postage	-		112	
Sundry expenses	160		274	
Depreciation	4,283		4,284	
Minor fixtures and fittings	1,500		1,594	
		<u>23,005</u>		<u>20,912</u>
<b>Net Surplus / (Deficit)</b>		<u>-</u>		<u>-</u>

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Minor Works Grant

Purpose of Grant and Restriction of Use – Funding of minor works to include repairs or improvements to Centre buildings and grounds and to purchase fixtures and fittings, IT and office equipment.

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2023 €5,962. This is analysed as followed:

Deferred revenue €Nil

Deferred capital €5,962

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants (continued)**

	2023	2023	2022	2022
	€	€	€	€
<b>4e. Cursai Samhraidh</b>				
<b>Income</b>				
Opening deferred grant income	-		2,582	
Cursai samhraidh	57,158		53,500	
	<u>57,158</u>		<u>53,500</u>	
<b>Total Income</b>		<u>57,158</u>		<u>56,082</u>
<b>Less: Total Expenditure</b>				
Wages	42,864		45,600	
Website & IT	12,509		7,890	
Telephone & internet costs	-		227	
Stationery, printing & postage	1,785		2,365	
	<u>42,864</u>		<u>45,600</u>	
		<u>57,158</u>		<u>56,082</u>
<b>Net Surplus / (Deficit)</b>		<u>-</u>		<u>-</u>

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Cursai Samhraidh Grant

Purpose of Grant and Restriction of Use – Disbursement of costs in respect of salary, database, website, rolls, telephone and mailchimp.

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2023 €Nil.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants (continued)**

	2023	2023	2022	2022
	€	€	€	€
<b><i>4f. Board of Management</i></b>				
<b>Income</b>				
Opening deferred grant income	114,218		99,486	
Board of management grant	196,951		61,553	
Board of management grant deferred in the year	(256,937)		(114,218)	
<b>Total Income</b>	<u>          </u>	<u>54,232</u>	<u>          </u>	<u>46,821</u>
<b>Less: Total Expenditure</b>				
Board of Management costs	49,232		46,821	
Admin Fees	5,000		-	
	<u>          </u>	<u>54,232</u>	<u>          </u>	<u>46,821</u>
<b>Net Surplus / (Deficit)</b>		<u>          </u>		<u>          </u>

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Board of Management

Purpose of Grant and Restriction of Use – To fund Board of Management programme costs

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2023 €256,937. This analysed as followed:

Deferred Revenue €256,937.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4. Department of Education Grants (continued)**

	2023 €	2022 €	2022 €	2022 €
<i>4a. Primary leadership support group</i>				
<b>Income</b>				
Opening deferred grant income	11		0	
Primary leadership support group grant	1,000		1,000	
Primary leadership support group grant deferred in the year	(932)		(11)	
<b>Total Income</b>	<u>79</u>	<u>79</u>	<u>989</u>	<u>989</u>
<b>Less: Total Expenditure</b>				
Catering Supplies & Canteen	79		989	
	<u>79</u>	<u>79</u>	<u>989</u>	<u>989</u>
<b>Net Surplus / (Deficit)</b>		<u>-</u>	<u>-</u>	<u>-</u>

Name of Grantor - Department of Education, Teacher Education Section

Name of Grant - Primary Leadership Support Groups

Purpose of Grant and Restriction of use - Funding for training costs to facilitate principal support groups

Accounting for Grant - Term is 12 months from January to December

Total deferred income as at 31 December 2023 €932. This is analysed as follows:

Deferred revenue €932.

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**4 . Department of Education Grants (continued)**

	2023	2023	2022	2022
	€	€	€	€
<b><i>4h. Capital Works Grant</i></b>				
<b>Income</b>				
Capital works grant	4,925		-	
Capital works deferred in the year	(4,285)		-	
<b>Total Income</b>		<b>640</b>		<b>-</b>
<b>Less: Total Expenditure</b>				
Depreciation	640		-	
		<b>640</b>		<b>-</b>
<b>Net Surplus / (Deficit)</b>		<b>-</b>		<b>-</b>

Name of Grantor – Department of Education, Teacher Education Section

Name of Grant – Capital Works Grant

Purpose of Grant – Repair Barrier in Car Park

Accounting for Grant – Term is 12 months from January to December

Total deferred income as at 31 December 2023 €4,285. This is analysed as followed:

Deferred revenue €Nil

Deferred capital €4,285

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**5. Other Grants**

	<b>2023</b>	<b>2022</b>
<u><b>5a. Creative Cluster</b></u>	<b>€</b>	<b>€</b>
Opening deferred income	19,800	-
Grant approved in the year	28,860	21,900
Grant used in the year	(37,749)	(2,100)
<b>Deferred income to be carried forward to next year</b>	<b><u>10,911</u></b>	<b><u>19,800</u></b>

Name of Grantor – Department of Education, Teacher Education Section – Administered by Tralee Education Centre

Name of Grant – Creative Clusters

Purpose of Grant and Restriction of use -- To fund courses and related programmes related to Arts in Education in schools.

Accounting for Grant - Term is 12 months from September to August

Total deferred income as at 31 December 2023 €10,911. This is analysed as followed:

Deferred revenue €10,911

	<b>2023</b>	<b>2022</b>
<u><b>5b. Blast Grant</b></u>	<b>€</b>	<b>€</b>
Opening deferred income	30,180	20,000
Grant approved in the year	22,000	21,000
Grant used in the year	(26,500)	(10,820)
<b>Deferred income to be carried forward to next year</b>	<b><u>25,680</u></b>	<b><u>30,180</u></b>

Name of Grantor – Department of Education, Teacher Education Section – Administered by Tralee Education Centre

Name of Grant – Blast Grant

Purpose of Grant and restriction of use – To fund courses and related programmes related to Arts in Education in schools.

Accounting for Grant - Term is 12 months from September to August

Total deferred income as at 31 December 2023 €25,680. This is analysed as followed:

Deferred revenue €25,680



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

5, Other Grants (continued)

	<b>2023</b>	<b>2022</b>
	<b>€</b>	<b>€</b>
<b><u>5c. Teacher Artist Partnership</u></b>		
Opening deferred income	18,388	21,168
Grant approved in the year	14,401	20,421
Grant used in the year	(17,144)	(23,201)
<b>Deferred income to be carried forward to next year</b>	<b>15,645</b>	<b>18,388</b>

Name of Grantor – Department of Education, Teacher Education Section – Administered by Tralee Education Centre

Name of Grant – Teacher Artist Partnership

Purpose of Grant and restriction of use – To fund courses and related programmes related to Arts in Education in schools.

Accounting for Grant - Term is 12 months from September to August

Total deferred income as at 31 December 2023 €15,645. This is analysed as followed:

Deferred revenue €15,645.

	<b>2023</b>	<b>2022</b>
	<b>€</b>	<b>€</b>
<b><u>5d. Léargas</u></b>		
Opening deferred income	100,154	-
Grant approved in the year	61,773	175,000
Grant used in the year	(95,835)	(74,846)
<b>Deferred income to be carried forward to next year</b>	<b>66,092</b>	<b>100,154</b>

Name of Grantor – Léargas

Name of Grant – Learning Astronomy through Minecraft

Purpose of Grant – To fund projects associated with Astronomy programme

Accounting for Grant – Term is 24 months from 1 November 2022 to 31 October 2024

Total deferred income as at 31 December 2023 €66,092. This is analysed as followed:

Deferred revenue €66,092.

DRUMCONDRA EDUCATION SUPPORT CENTRE  
 NOTES TO THE FINANCIAL STATEMENTS  
 FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023

6. Other Programme Income

	2023	2022
	€	€
Write to read	4,500	6,891
Choose Safety	10,800	2,100
	<u>15,300</u>	<u>8,991</u>

7. Other Income

	2023	2022
	€	€
Room rental	18,959	13,965
Administration fee	9,000	6,000
Fees for services	-	403
	<u>27,959</u>	<u>20,368</u>

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**8. Staff Costs**

The average number of persons employed by the Centre (excluding the Director, members of the Management Committee and Tutors) during the financial year was as follows:

	2023 Number	2022 Number
Administration	12	11
	<b>12</b>	<b>11</b>

The aggregate payroll costs incurred during the financial year were:

	2023 €	2022 €
Wages	358,058	347,470
Wages reimbursed	(135,121)	(117,673)
Social insurance costs	39,371	40,698
	<b>262,308</b>	<b>270,495</b>

Pay Range	No. of employees	2023 €	2022 €
0 - 59,999	12	358,058	347,470
60,000 - 69,999	-	-	-
70,000 - 79,999	-	-	-
80,000 - 89,999	-	-	-
90,000 - 99,999	-	-	-
100,000 - 110,000	-	-	-
Total	12	358,058	347,470

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**9. Transactions with the Director and Members of the Management Committee**

The Director of Drumcondra Education Support Centre was seconded by the Department of Education and is not paid by Drumcondra Education Support Centre.

Members of the Management Committee provide their services, in respect of Management Committee responsibilities and duties, voluntarily and therefore are not paid any salary.

The following is a summary of expenses paid / payable to the Management Committee:

	<b>2023</b>	<b>2022</b>
	<b>€</b>	<b>€</b>
Management Committee expenses amounted to	397	-
The Director's expenses amounted to	1,857	5,261
	2,254	5,261

There were no other transactions between the Centre and the Management Committee or the Director in respect of the financial year ended 31 December 2023.

**Management committee members attendance at meetings:**

During the financial year ended the Management Committee met 8 times on 17/01/2023, 21/02/2023, 21/03/2023, 30/05/2023, 27/09/2023, 18/10/2023, 15/11/2023 and 06/12/2023. The following is summary of Management Committee member attendance at these meetings:

	<b>No. of meetings attended</b>
Therese Gamble	3
Mary Friel	8
Ada Broderick	3
Siobhan O'Carroll	7
Fiona Gallagher	8
Jerry Pierce	7
Tim Hurley (deceased August 2023)	2
Tony Healy	5
Lorcan Smith (Appointed after 18/10/2023)	2
Colin McElroy (Appointed after 18/10/2023)	1
Gavin Beirne	7
Catherine Cavanagh	8

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**10. Consultancy Costs**

Consultancy costs include the cost of external advice to management.

	2023	2022
	€	€
Financial and actuarial	193	-
Human Resources	4,455	-
Other consultancy	701	1,845
	<u>5,349</u>	<u>1,845</u>

No legal costs were incurred in the year (31 December 2022: €Nil).

**11. Hospitality Costs**

No hospitality costs were incurred in the year (31 December 2022: €Nil).

**DRUMCONDRA EDUCATION SUPPORT CENTRE**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**12. Tangible Fixed Assets**

	Buildings	Office Equipment	Computer Equipment	Fixtures & Fittings	Total
	€	€	€	€	€
<b>Cost or valuation</b>					
As at 1 January 2023	6,885	16,791	80,598	142,827	247,101
Additions	-	-	1,093	4,925	6,018
Disposals	-	(10,701)	-	-	(10,701)
At 31 December 2023	<u>6,885</u>	<u>6,090</u>	<u>81,691</u>	<u>147,752</u>	<u>242,418</u>
<b>Depreciation</b>					
As at 1 January 2023	-	12,294	67,014	103,482	182,790
Charge for year on owned assets	3,098	293	5,879	4,866	14,136
Depreciation on disposals	-	(10,701)	-	-	(10,701)
At 31 December 2023	<u>3,098</u>	<u>1,886</u>	<u>72,893</u>	<u>108,348</u>	<u>186,225</u>
<b>Net book value</b>					
At 31 December 2023	<u>3,787</u>	<u>4,204</u>	<u>8,798</u>	<u>39,404</u>	<u>56,193</u>
At 31 December 2022	<u>6,885</u>	<u>4,497</u>	<u>13,584</u>	<u>39,345</u>	<u>64,311</u>



**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**13. Debtors: Amounts Falling Due Within One Year**

	2023	2022
	€	€
Trade debtors	12,690	28,717
Prepayments	2,584	13,422
	<u>15,274</u>	<u>42,139</u>

All debtors are due within one year. Trade debtors are shown net of impairment in respect of doubtful debts.

**14. Cash and Bank**

	2023	2022
	€	€
Bank of Ireland current account	43,997	48,740
Bank of Ireland Management Support Deposit Account	211,937	99,218
Bank of Ireland Mediation Training Current Account	13,407	13,422
Bank of Ireland NCTE account	(8)	100,369
Bank of Ireland Contingency fund deposit account (Erasmus Funds)	66,612	327
	<u>335,945</u>	<u>262,076</u>

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**15. Creditors: Amounts Falling Due Within One Year**

	<b>2023</b>	<b>2022</b>
	<b>€</b>	<b>€</b>
Trade creditors	49,500	48,034
Taxation and social insurance	16,827	12,607
Accruals	5,089	5,431
Deferred income	384,982	290,505
Deferred income on capital items	10,247	10,245
Other creditors	3,066	2,056
	<u>469,711</u>	<u>368,878</u>

The repayment terms of trade creditors vary between on demand and ninety days and do not attract interest.

The terms of accruals and deferred income are based on the underlying contracts.

Taxes are subject to the terms of the relevant legislation. Interest accrues on late payment. No interest was due at the financial year end.

Other amounts included within creditors not covered by specific note disclosures are unsecured, interest free and repayable on demand.

**Other taxation and social insurance**

PAYE/PRSI/USC	16,755	12,764
PSWT	-	(138)
LPT	72	(19)
	<u>16,827</u>	<u>12,607</u>

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**16. Reserves**

	<b>2023</b>	<b>2022</b>
	<b>€</b>	<b>€</b>
Opening reserves	(352)	75,306
Surplus / (Deficit) for year	(61,947)	(75,658)
<b>Closing reserves</b>	<b>(62,299)</b>	<b>(352)</b>

**17. Financial Instruments**

	<b>2023</b>	<b>2022</b>
	<b>€</b>	<b>€</b>
<b>Financial assets measured at amortised cost</b>		
Trade debtors	12,690	28,717
Cash at bank and in hand	335,945	262,076
<b>Financial liabilities measured at amortised cost</b>		
Trade creditors	49,500	48,034
Other creditors	3,066	2,056

**DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023**

**18. Related Party Transactions and Controlling Party**

**Controlling Party**

The Centre's ultimate controlling party is the Department of Education.

**Key Management Personnel Compensation and Other Transactions**

The Centre's key management personnel consists of the Director and the members of the Management Committee. Details of transactions with the Director and members of the Management Committee are set out in note 9 to the financial statements.

**Other Related Party Transactions**

The Centre has availed of the exemption in FRS 102: Related Party Disclosures (section 33) from the requirement to disclose details of transactions with other education centres wholly under the control of the Department of Education.

There were no other transactions with related parties during the financial year ended 31 December 2023 that are required to be disclosed in the financial statements.

**19. Comparatives**

Comparatives have been reclassified to conform with current year presentation.

**20. Contingencies**

The Centre had no contingent liabilities at 31 December 2023 (31 December 2022: Nil)

**21. Capital Commitments**

The Centre had no capital commitments at 31 December 2023 (31 December 2022: Nil).

**22. Post Balance Sheet Events**

There have been no events since the end of the financial statement that require disclosure in the financial statements.

**23. Charitable status and registration details**

The Centre is not a registered charity under the Charities Act 2009 and has not been granted charitable tax exemption status by the Revenue Commissioners.

DRUMCONDRA EDUCATION SUPPORT CENTRE  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE FINANCIAL YEAR ENDED 31 DECEMBER 2023

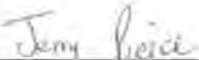
24. IAASA Ethical Standard – Provisions Available for Audits of Small Entities

In common with many other entities of our size and nature we use our auditors to assist us with the preparation of the financial statements.

25. Approval of the Financial Statements

The financial statements were approved and authorised for issue by the Management Committee:

  
Fiona Gallagher *Mary Friel*  
Management Committee  
Date:  
Acting Chair person  
11<sup>th</sup> Sept 2024

  
Jerry Pierce  
Management Committee  
Date: 11/09/2024

  
Helen Heneghan  
Director  
Date: 11/09/2024

## FIXED ASSETS REGISTER 2023

Drumcondra Education Centre.

FIXED ASSET REGISTER 31ST. DECEMBER 2022.

			Cost	Dep to date 2019	NB V 19	NB V 20	NBV 2021	NBV 2022	NBV 2023	W/ off 2020	Depre ciation	Depre ciation 2020	Dep 2021	Dep 2022	DEP 2023
			€	€	€	€	€	€	€	€	15% rb	€	€		
10/03/2006	Painting, Whichcraft	avalanche	1,890	1,695	195	166	141	120	102			29	25	21	18
12/06/2006	Electronic doors	tormax	8,349	7,491	88	729	620	527	448			129	109	93	79
15/06/2006	Painting, Oisín Gallery	curvilin ear	5,700	5,113	587	499	424	360	306			88	75	64	54
13/07/2006	Carpet for stairs		2,420	2,176	250	213	181	154	131			37	32	27	23
22/01/2007	Carpet for stairs		2,010	1,774	243	207	176	150	127			36	31	26	22
31/01/2007	Display Stand-Centre Logo		1,089	1,013	76	65	55	47	40			11	10	8	7
19/12/2006	2 Seismology instruments	trinity	1,000	879	121	103	88	75	64			18	15	13	11
31/12/2009	Barrier at entrance	automatic supplies	9,874	8,222	1,652	1,404	1,193	1,014	862			248	211	179	152
28/02/2011	Boiler		1,440	1,111	335	0	-	-	-	1,446	1,111	-	-	-	-
06/09/2011	New clocking in system		2,330	1,792	541	460	391	332	282			81	69	59	50
31/12/2011	O'Shea design		3,000	2,512	154	131	111	94	80			23	20	17	14
31/12/2011	O'Shea technical report		666	697	211	179	152	129	110			32	27	23	19



31/12/20	Design		1,63		37	<b>32</b>									
11	construction		4,00	1,255	9	<b>2</b>	274	233	198			<b>57</b>	48	41	35
			11,2												
31/12/20	Castlerock		37,0		2,6	2,2	1,88	1,59	1,35						
11	Build		0	8,634	03	13	1	9	9			390	332	282	240
			12,2												
31/12/20	Sliding doors,		01.0		2,7	2,3	1,99	1,69	1,43						
11	glass etc		0	9,444	57	43	2	3	9			<b>414</b>	351	299	254
31/12/20	AM Refurbish		4,09		94	<b>80</b>									
11	reception		5,00	3,148	7	<b>5</b>	684	581	494			142	121	103	87
31/12/20	Furniture	bryan s	9,59		2,2	1,8	1,60	1,36	1,16						
11	reception	ryan	7,00	7,374	23	90	7	6	1			<b>333</b>	283	241	205
31/12/20	Shelf, desk	bryan s	1,06		24	20									
11	legs etc	ryan	0,00	815	5	8	177	150	128			37	31	27	23
31/12/20		bryan s			21	18									
11	Swivel chairs	ryan	929	714	5	3	156	133	113			<b>32</b>	27	23	20
31/01/20	Shelving	bryan s			15	12									
12	reception	ryan	553	402	1	8	109	93	79			23	19	16	14
22/02/20		castlerock	4,54		1,2	1,0									
12	Fire Door	furniture	4,00	3,306	38	52	894	760	646			<b>186</b>	158	134	114
12/04/20	Office furniture		6,41		1,7	1,4	1,26	1,07							
12	Directors & Admin office		1,00	4,664	47	85	3	4	913			262	222	189	161
24/04/20	Office furniture				16	13									
12	Directors Office		588	427	1	7	116	99	84			<b>24</b>	21	17	15
20/08/20	Ramp re	castlerock	2,04		55	47									
12	parking	builders	5,00	1,487	8	4	403	343	291			84	71	60	51
08/08/20	Gas boiler Remeha		7,45		2,3	2,0	1,72	1,46	1,24						
13	Quinta 65		3	5,064	89	31	7	8	8			358	304	259	220
31/12/20	9 Folding		1,79		67	57									
14	tables		3	1,116	7	5	489	416	353			102	86	73	62
31/12/20					22	19									
14	3 Tables		598	373	5	1	163	139	118			34	28	24	21
31/12/20		Computer	1,99		88	75									
15	Chairs	Room	3	1,109	4	1	639	543	462			133	112	96	81
	Air														
14/07/20	Conditioning		1,96		1,0	87									
16	Unit		9	941	28	4	743	632	537			154	131	111	95
19/12/20	Franking		1,21		58	50									
16	Machine		2	624	8	0	425	361	307			88	75	64	54
10/04/20			6,01		3,6	3,1	2,67	2,27	1,92						
17	Fitted Kitchen		6	2,321	95	41	0	0	9			554	471	401	340

17/01/2018	Tables/Chairs Foyer	AJ Products	4,444	1,233	3,211	2,729	2,320	1,972	1,676		482	409	348	296	
31/01/2018	Dishwasher		2,460	683	1,777	1,510	1,283	1,091	927		267	227	192	164	
08/11/2018	5 hand dryers		<u>2,091</u>	<u>581</u>	<u>1,510</u>	<u>1,284</u>	<u>1,091</u>	<u>927</u>	788		<u>226</u>	<u>193</u>	164	139	
			<u>122,621</u>	<u>88,190</u>	<u>43,111</u>	<u>98,212</u>	<u>24,638</u>	<u>20,942</u>	<u>17,801</u>	<u>1,446</u>	<u>1,111</u>	<u>5,114</u>	<u>4,344</u>	<u>3,696</u>	<u>3,141</u>

Additions			97												
01/11/2021	New Burco		7.8	5			831	706	600			147	125	106	
							25,469					4,491			

**Office Equipment**

			COST	15% rb	NB V	NVB 2021	NBV 2022	NBV 2023	dep 2020	dep 2021	DEP 2022	Writ e off 2022	Dep 2023	
2021			€	€	€	€	€		€	€				
30/11/2014	Cost Kopikat B/W Copier		10,701	6,557.00	4,144	3,522	2,994	2,545	0	622	528	449	2,545	Was breaking down so new one needed
	Kopikat Colour Copier		6,089.00	2,911.00	3,178	2,702	2,297	1,952	1,660	476	405	345	292.87	
31/03/2016			<u>16,790</u>	<u>9,468</u>	<u>7,322</u>	<u>6,224</u>	<u>5,291</u>	<u>4,497</u>	<u>1,660</u>	<u>1,098</u>	<u>933</u>	<u>794</u>	<u>2,545</u>	<u>293</u>

**Computer Equipment**

€ € €

2021		30% rb Dep	30 %	Dep 2022	Dep 2023	W/OF F	W/OF F	nbv	Add	ADD				
Date	Cost	to date	NB V	de p	DEP 2021	DEP 2022	Cost	dep to date	NBV 2020	NBV 2021	NBV 2022	NBV 2023	2020	2022
	€	€	€	€	€		€	€	€	€			€	€
04/04/2006	Interactive whiteboard Server	1,216	1,216	0			-1,216	1,216						
31/10/2006	Remote Access	1,022	1,022	0			-1,022	1,022						
22/05/2007	21 Laptops T4 group	8,195	8,195	0			-8,195	8,195						
29/10/2008	Data Projector	785	785	0			-785	785						
31/12/2010	PC Fujitsu Siemens	760	760	0			-760	760						
31/12/2010	PC Fujitsu Siemens	712	712	0			-712	712						
30/04/2011	HP PC	689	689	0			-689	689						
30/04/2011	Server Imoga	702	702	0			-702	702						
13/06/2011	Server	4,985	4,784	201	60	43	29	21		141	98	69	48	
26/10/2011	Pc	571	571	0	0	0	0	0						
02/12/2011	2 Laptops Toshiba	1,126	1,126	0	0	0	0	0						
31/03/2012	Pc	669	669	0	0	0	0	0						
26/09/2012	2 PCs	1,803.00	1,803.00	0	0	0	0	0						
26/09/2012	Laptop	614	614	0	0	0	0	0						
30/11/2012	Data Projector	525	525	0	0	0	0	0						
31/12/2014	Asus Laptop	540	476	64	19	14	9	7		45	31	22	15	
31/12/2014	Epson Data Printer	501	442	59	18	12	9	6		41	29	20	14	
31/12/2014	Asus Laptop	430	379	51	15	11	8	5		36	25	18	12	





29/06/2021	3 NEW LAPTOPS	1,974.52								592	415		1,382	967	
										746					
										9					
2022	3 New Laptops for Centre use	1972.49								1380.74	966.52		591.75	414.22	1972.49
2023	New Barrier System	4924.76	0	0	0.0	0.00	0.00			3,44	7.33			1,47	7.43
<b>Computer Equipment</b>															
	Two Monitors	341.94									239.36			102.58	
	NewLaptop for Director	750.79									525.55			225.24	



## Oide Droichead Induction Division: Cluster Meeting 1

Drumcondra ESC was delighted to welcome newly qualified teachers (NQTs) from the region to attend Cluster Meeting 1 in terms 1 and 2 of this academic year 2023/2024. Attendance at Cluster Meeting 1 is one of the requirements for all NQTs who are engaging in the Droichead process, which is the model of induction for teachers in Ireland.

The 2-hour long meetings are facilitated by Oide Droichead Induction Associates who are full-time teachers working part time for the Droichead Induction Division. Cluster Meeting content encompasses an overview of the Droichead process as well as aspects of teacher professionalism, observations within the Droichead process and preparation for teaching and learning.

The administration team here in the ESC, supported by the administration team in Donegal ESC, organise the cluster meetings. It was wonderful to have NQTs visit our centre, engage in the meetings and also learn about the facilities and courses that are available to them in the centre as they take their first steps in their professional lives.

### Droichead NQT Cluster Meetings 2023

Course Title	Date	Category	No. of participants Primary	No. of participants Post Primary
OIDE NQT Cluster 1 Primary	10/3/2023 16:30	Primary Inservice	25	
OIDE NQT Cluster 1 PP	10/3/2023 17:00	Post-Primary Inservice		25
OIDE NQT Cluster 1 Primary	10/4/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 PP	10/4/2023 17:00	Post-Primary Inservice		25
OIDE NQT Cluster 1 Primary	10/5/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 Primary	10/10/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 PP	10/10/2023 17:00	Post-Primary Inservice		25
OIDE NQT Cluster 1 Primary	10/11/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 PP	10/11/2023 17:00	Post-Primary Inservice		23
OIDE NQT Cluster 1 Primary	10/12/2023 16:30	Primary Inservice	25	
OIDE NQT Cluster 1 Primary	10/17/2023 16:30	Primary Inservice	24	

OIDE NQT Cluster 1 PP	10/17/2023 17:00	Post-Primary Inservice		23
OIDE NQT Cluster 1 Primary	10/18/2023 16:30	Primary Inservice	25	
OIDE NQT Cluster 1 PP	10/18/2023 17:00	Post-Primary Inservice		22
OIDE NQT Cluster 1 Primary	10/19/2023 16:30	Primary Inservice	25	
OIDE NQT Cluster 1 Primary	10/24/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 Primary	10/25/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 Primary	10/26/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 PP	10/26/2023 17:30	Post-Primary Inservice		25
OIDE NQT Cluster 1 Primary	11/14/2023 16:30	Primary Inservice	25	
OIDE NQT Cluster 1 PP	11/14/2023 17:30	Post-Primary Inservice		21
OIDE NQT Cluster 1 Primary	11/21/2023 16:30	Primary Inservice	20	
OIDE NQT Cluster 1 PP	11/22/2023 17:30	Post-Primary Inservice		21
OIDE NQT Cluster 1 Primary	11/28/2023 16:30	Primary Inservice	24	
OIDE NQT Cluster 1 Primary	12/5/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 PP	12/7/2023 17:30	Post-Primary Inservice		20
OIDE NQT Cluster 1 Primary	12/12/2023 16:30	Primary Inservice	23	
OIDE NQT Cluster 1 PP	12/12/2023 17:30	Post-Primary Inservice		22
		Total	400	252

### Droichead Cluster Meeting Calendar 2023.2024

- NQTs must apply for Droichead via the 'My Registration' portal on [www.teachingcouncil.ie](http://www.teachingcouncil.ie) and receive a **confirmation email** from the Teaching Council prior to registering for Cluster Meeting 1 (CM 1). NQTs who attend a cluster meeting without a confirmation email will not receive a *Certificate of Completion*.
- NQTs are required to attend one cluster meeting (specific to their route of registration i.e., primary or post-primary) per term in sequential order for the duration of their Droichead process.
- **CM 1:** All NQTs must first register [here](#). CM 1 may not be available every week in each education support centre (ESC). NQTs will find **specific** dates and times on their chosen ESC's website.
- **CM 2 and CM 3:** Specific dates and times of online CMs will be available on <https://oide-droichead.com/> in Terms 2 and 3.

Cluster Meeting 1 & Cnuaschruinniú 1: Face to Face (in Education Support Centres)      Cluster Meeting 2 & Cnuaschruinniú 2: Online      Cluster Meeting 3: Online

- NQTs must read this calendar in tandem with '*Cluster Meetings: Important Information and Attendance Protocols*' ([here](#))
- \* **Cnuaschruinniú 1** Beidh CC1 ar fáil i nGaeilge an tseachtain dar tús: 16 Deireadh Fómhair 2023, 20 Samhain 2023 agus 15 Eanáir 2024.
- \* **Cnuaschruinniú 2** Beidh CC2 ar fáil (ar MS Teams) i nGaeilge an tseachtain dar tús: 26 Feabhra 2024 agus 15 Aibreán 2024.

#### Term 1: August-December 2023

Sept 4	Sept 11	Sept 18	Sept 25	Oct 2	Oct 9	Oct 16*	Oct 23	Oct 30	Nov 6	Nov 13	Nov 20*	Nov 27	Dec 4	Dec 11	Dec 18
				<b>Cluster Meeting 1</b> <small>*CC1 ar siúl an tseachtain dar tús 16 Deireadh Fómhair</small>			<b>Mid-term Break</b>	<b>Cluster Meeting 1</b> <small>*CC1 ar siúl an tseachtain dar tús 20 Samhain</small>							

#### Term 2: January-March 2024

Jan 8	Jan 15	Jan 22	Jan 29*	Feb 5	Feb 12	Feb 19	Feb 26*	Mar 4	Mar 11	Mar 18
	<b>Cluster Meeting 2</b>		<b>Cluster Meeting 1</b> <small>(For NQTs beginning their Droichead process this term) *CC1 ar siúl an tseachtain dar tús 29 Eanáir</small>		<b>Mid-term Break</b>	<b>Cluster Meeting 2</b> <small>*CC2 ar siúl an tseachtain dar tús 26 Feabhra</small>			<b>Cluster Meeting 1</b> <small>(For NQTs beginning their Droichead process in this term)</small>	

#### Term 3: April-June 2024

April 8	April 15*	April 22	April 29	May 6	May 13	May 20	May 27
	<b>Cluster Meeting 2</b> <small>*CC2 ar siúl an tseachtain dar tús 15 Aibreán</small>		<b>Cluster Meeting 3</b>			<b>Cluster Meeting 2</b>	<b>Cluster Meeting 3</b>



Creative Youth initiatives administered by the ESCI network include Creative Clusters, Teacher Artist Partnership+ (TAP+) and Bringing Live Arts to Students & Teachers (BLAST). The National Arts in Education (NAE) office in Tralee Education Support Centre administers these Creative Youth initiatives on behalf of the Department of Education.

In March 2023 Catherine Martin T.D., Minister for Tourism, Culture, Arts, Gaeltacht, Sport and Media, Norma Foley T.D., Minister for Education, Roderic O’Gorman T.D., Minister for Children, Equality, Disability, Integration and Youth and Simon Harris T.D., Minister for Further and Higher Education, Research, Innovation and Science launched the Creative Youth Plan 2023-2027.

The 20-hour BLAST residency, broken down into 14 contact hours and 6 hours planning, preparation and evaluation

Drumcondra Education Centre has received funding for 20 BLAST applications 2023-2024.

15 x Primary

5 x Post Primary

### PRIMARY S.T.E.M. BASE WORK, DRUMCONDRA EDUCATION CENTRE 2023

The PDST/OIDE Primary STEM Base, located in Drumcondra Education Centre, has administrative responsibility for all events countrywide pertaining to Primary STEM In-Service/Training/Support for both Primary and Post Primary Teachers. The Primary STEM Base is also responsible for organizing and supporting Team Leader training events for Regional Advisors and Local Facilitator/Associates.

We were advised in 2022 that PDST would be amalgamating in September 2023 with 4 other educational Agencies in to one organization called OIDE. We were advised in early 2023 and later nominated as the National Base for the roll out of the New Primary Math's curriculum from September 2023.

#### January – June 2023

The first term in 2023 was largely taken up with preparatory work for the new roll out. However, some CPD events did take place in person and online. **See table below**

**Lesson Study 2022-203 – Exploring the new maths primary curriculum and “how” children learn.** Continuation of project from 2022

**Lesson Study** is a model of Professional development which supports teacher learning through collaboration and research. In Lesson Study teachers from the same school bring their own pressing questions to the table and seek out answers from: one another, outside support (in this case from an advisor from the PDST primary STEM team), research and from careful study of students during a lesson observation but draws on teachers' collective knowledge.

Additional to the 2 events listed below to this programme schools had a series of school supports during term 2 with the support of a PDST Advisor to research, plan, teach and reflect on their research lesson.

NAME OF EVENT	MONTH	Total No. of Participants	Total No. of Events
Launch of Lesson Study Shared Day (online evening)	Jan	70	1
Lesson Study Shared Day F2F Full day	May	59	1
	TOTALS	129	2

The Regional Advisors continued to support individual schools through the normal school support request system. . However, there was a DE directive which ran

throughout Term 2, requiring PDST personnel to be available to provide substitute cover. To that end, the Primary STEM team did not have full capacity to provide RSGM workshops and other workshops in the 2<sup>nd</sup> term of school year. During 2023 the Primary STEM team continued with their work involved in the Research, Design and Development of Training/Resource Materials for teachers and schools.

### **Preparatory work for roll out of PMC and amalgamation into OIDE**

- **Contacting all centres for up-to-date name and contact information on Admin person in each centre who will be taking responsibility for the new roll out to compile new contact list.**
- **Liaise with Team leaders and centres for a country- wide review of all PRIMARY SCHOOLS linked to each of the 21 education centres with aim to gather local information on schools to assist in compilation of school cluster list for PMC roll out.**
- **Liaise with Snr. Team Leaders to review and negotiate responses from centres on clusters being offered to them and report back to team.**
- **Liaise with Education centres over a period of months the availability and type of rooms available in each centre for the PMC roll out.**
- **Liaise with centre or directly with External venue possible availability and prices for room hire/catering**
- **Confirmation of room bookings for all PMC events for first term – September to December 2023.**
- **Research pricing purchase of Materials for PLLs to use during PMC roll out.**
- **Training sessions/meetings both online and F2F for the changeover to OIDE e.g. involving new IT systems to be used, new structures within in the service etc.**

### **August – December 2023 Amalgamation & New PMC roll out**

Oide is a new Department of Education support service for schools launched on September 1, 2023, formed from the integration of four existing support services: the Centre for School Leadership (CSL), Junior Cycle for Teachers (JCT), the National Induction Programme for Teachers (NIPT) and the Professional Development Service for Teachers (PDST).

Our team increased from 22 to 44 with two SNR. LEADERS appointed to manage the new team.

- **PMC Leaders Seminars commenced on 27.9.23 and ended on 23.10.23**
- **Each centre given letter of invitation to send to all their schools to invite 2 members of staff (Principal +1 school Leader ) to attend on same day full day training in advance of School Closure Days SEE TABLE OF ATTENDANCE BELOW.**
- **School Closure Day 1 Clusters took place from 14.11.2023 to 15.12.2023**
- **Each centre given list of school to advise of school closure date and requested to close school for full staff full day training from PLL leaders**



NAME OF EVENT	MONTH	Total No. of Participants	Total No. of Events
PMC Leaders Seminars	SEPT/OCT	4647	245
PMC SCHOOL CLOSURE DAY 1 EVENTS	NOV/DEC	10,840	441
	<b>TOTALS</b>	<b>15,487</b>	<b>686</b>

### **Primary STEM Team Meetings**

The Primary STEM base is also responsible for the organizing and administration of various types of meetings throughout the year in various venues, external hotels, Drumcondra Education Centre and in other Education Centres. Some of these are STEM Team Meetings, Team Training and Course Design & Development sessions (involving Advisors, Local Facilitators and Team Leader). Others were AFLA meetings (with Advisors and others meeting with specific groups of Teachers

### **Additional Administrative Functions**

The administration of the PDST Primary STEM Base in 2023 was dealt with by Jacqueline Daly and Patricia Worth PDST Administrator who job share. (40 hours p.w.in total) While the main function of the office is as stated in the opening paragraph, the PDST STEM Office also serves as a client support service for schools, teachers and associate/local facilitators interacting with STEM CPD. It is usually the first port of call for enquiries countrywide. Teachers are assisted both online and by phone with a myriad of issues including registration on relevant sites i.e. event booking, PDST ALFA registration, Travel claims, accessing resources from OIDE and other educational organizations.

The roll out of the remaining SCHOOL CLOSURE DAY 1 events continued to take place from January to June 2024.

## AMGEN BIOTECH EXPERIENCE (ABE) PROGRAMME 2023

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**AMGEN** Biotech Experience

Scientific Discovery for the Classroom

Ireland



Amgen Biotech Experience (ABE) is an innovative science education programme that empowers teachers to bring biotechnology into their classrooms. ABE-Ireland offers training in molecular biology experiments for secondary school teachers at locations in University College Dublin, Drumcondra Education Centre, Laois Education Centre and Monaghan Education Centre.

Teachers who take part in the training have access to professional grade scientific equipment and curriculum-linked teaching materials to teach these experiments to their students in school during the academic year. The ABE programme is tailored to the Irish syllabus. There is no charge for teachers to attend training workshops or to borrow the equipment and consumables needed to carry out experiments. ABE Ireland staff provide support to teachers during the loan period.

The programme's appeal and impact worldwide have been extraordinary, with more than 990,000 students and hundreds of teachers from 27 programme sites across 16 countries participating annually and conducting real-world experiments in the classroom.

ABE has been in Ireland since 2014 and has reached over 21,000 students in this time. Over 3,000 students have been reached in the 2023/2024 academic year, 43% of whom attend DEIS-designated schools.

## Summary of OIDE ICT Courses 2023

### Drumcondra Education Centre

	No. of courses	Total no. of participants	Cancellations
<b>Spring</b>	2	34	0
<b>Summer</b>	0	0	0
<b>Autumn</b>	2	13	0
<b>TOTALS</b>	4	47	0

### School Based Whole-School Training

	No. of courses	Total No. of participants	Cancellations
<b>Summer</b>	4	62	0
<b>Autumn</b>	1	10	0
<b>TOTALS</b>	5	72	0

### General Overview

We ran 2 webinars in Spring 2023: Using Digital Technologies to improve Literacy lessons and Using Digital Technologies to improve Numeracy lessons. Both were popular and went well.

We ran 4 PDST TiE **Summer** courses in 2023 as Whole School Training in 4 local schools: Bracken ETNS, Our Lady of Victories, St Catherines Infants School and St Oliver Plunketts.

The summer courses included:

- Effective use of Digital Technologies in your School
- Digital Creativity in the Primary Classroom

We ran 2 courses for EU Code Week: Getting started with Beebots and Getting started with Lego WeDo kits

We organised Croke park hours for a local school to help with ICT skills in the primary classroom

We have seen a huge increase in schools borrowing resources from the centre. Including: Lego WeDo Kits, Beebots, K'nex Kits and Ipads.

# USING DIGITAL TECHNOLOGIES TO IMPROVE LITERACY LESSONS

This webinar will explore the new and emerging digital tools that can easily integrate into literacy lessons.

Teachers will interact and experiment with an array of tools and websites for Reading, Writing and Oral Language lessons in English and Gaeilge.

Suitable for all Primary Teachers



## OIDE - JUNIOR CYCLE FOR TEACHERS (JCT) 2023

Junior Cycle for Teachers (JCT) is a dedicated continuing professional development (CPD) support service of the Department of Education and Skills. Their aim is to support schools in their implementation of the new Framework for Junior Cycle (2015) through the provision of appropriate high quality CPD for school leaders and teachers, and the provision of effective teaching and learning resources.

JCT online Workshops & Meetings	No of Subjects	No of Workshop /Sessions	Date of Workshop
Online Cluster Broadcast	5	8	10 <sup>th</sup> , 12 <sup>th</sup> , 17 <sup>th</sup> 24 <sup>th</sup> & 30 <sup>th</sup> Jan
Online Cluster Broadcast	6	6	20 <sup>th</sup> , 23 <sup>rd</sup> , 27 <sup>th</sup> & 28 <sup>th</sup> Feb
Online Cluster Broadcast	1	1	2 <sup>nd</sup> Mar

JCT Workshops/Meetings	No of rooms	Number in attendance	Date
Arts in JC	1	4	13 <sup>th</sup> Jan
Arts in JC	1	5	19 <sup>th</sup> Jan
Arts in JC	1	5	28 <sup>th</sup> Jan
Arts in JC	1	2	31 <sup>st</sup> Jan
Re Team Meeting	2	21	1 <sup>st</sup> & 2 <sup>nd</sup> Feb
Arts in JC	1	14	25 <sup>th</sup> Feb
English Broadcast	1	1	7 <sup>th</sup> Mar
Arts in JC	1	12	11 <sup>th</sup> Mar
Music	2	6	15 <sup>th</sup> & 16 <sup>th</sup> Mar
Business Team Meeting	1	4	16 <sup>th</sup> Mar
JCT in Arts	1	9	25 <sup>th</sup> Mar

<b>PE Team Meeting</b>		<i>1</i>	<i>5</i>	<i>11<sup>th</sup> May</i>
<b>Business Studies team meeting</b>		<i>1</i>	<i>4</i>	<i>24<sup>th</sup> May</i>
<b>Oide Divisional Meeting</b>		<i>1</i>	<i>29</i>	<i>24<sup>th</sup> Aug</i>
<b>Oide HE Team meeting</b>		<i>1</i>	<i>7</i>	<i>1<sup>st</sup> Sept</i>
<b>Oide Management Meeting</b>		<i>1</i>	<i>4</i>	<i>6<sup>th</sup> Sept</i>
<b>Music Team Meeting</b>		<i>2</i>	<i>6</i>	<i>5<sup>th</sup> &amp; 6<sup>th</sup> Sept</i>
<b>Music Meeting</b>		<i>2</i>	<i>6</i>	<i>5<sup>th</sup> &amp; 6<sup>th</sup> Oct</i>
<b>Second Subject Workshop</b>		<i>1</i>	<i>1</i>	<i>2<sup>nd</sup> Oct</i>
<b>Creativity with Fighting Words</b>		<i>1</i>	<i>8</i>	<i>14<sup>th</sup> Oct</i>
<b>Creativity</b>		<i>1</i>	<i>5</i>	<i>1<sup>st</sup> Dec</i>
<b>Second Subject Workshop</b>		<i>1</i>	<i>1</i>	<i>7<sup>th</sup> Dec</i>
<b>Creativity Design Meeting</b>		<i>1</i>	<i>3</i>	<i>14<sup>th</sup> Dec</i>

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## CÚRSAÍ SAMHRAIDH (SUMMER COURSE PROGRAMME) REPORT 2023

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The Summer Courses Programme had a successful year which saw the beginning of a new 3-year cycle. Currently over 700 courses on the database. The number of primary teachers undertaking CPD in English and Gaeilge went up to **50,166** from **37,864** in 2022.

The summer courses team continued to run the national programme very smoothly and were thanked by TES for ensuring that the programme ran with no issues.

Primary attendees broken into categories as per below table. This year we saw 501 post-primary teachers partake in summer courses.

Category Heading	Attendees
Leadership/Management	3080
Literacy	4139
Teaching and Learning	16243
SEN	6097
Wellbeing/Mindfulness	11304



## Summary of NEPs Programmes 2023



### Friends for Life

‘Friends for Life’ is a school-based anxiety prevention and resilience building programmes developed by Dr. Paula Barrett in Australia. 7-13 years age range.

### My Friends Youth

My FRIENDS Youth focuses on integrity to self and positivity in the face of peer pressure, which is crucial during this volatile time of life. The program equips participants to build positive relationships with others with confidence, self-esteem, and brave and positive verbal and non-verbal communication. 12-15 years age range.

### Incredible Years Training

The Incredible Years, developed by Dr Carolyn Webster Stratton, is a series of programmes for teachers and parents that are designed to reduce challenging behaviours in children and to increase their social, emotional, and self-regulation skills. The Incredible Years Teacher Classroom Management Programme (IYTCM) focuses on strengthening teacher classroom management strategies, improving classroom climate, and improving collaborative home-school relationships. 6-12 years age range.

Number of Schools and Teachers offered places in 2023:

	<b>Friends for Life via Zoom- 4 Workshops</b>	<b>My Friends Youth via Zoom- 3 Workshops</b>	<b>Incredible Years- 2 Groups. Face to face</b>
<b>Dates</b>	Jan- Feb 2023	Feb/March 2023	Began October 2022
<b>Schools</b>	23 Schools	15 Schools	28 Schools
<b>Places Offered</b>	27 Teachers	24 Teachers	39 Teachers

## PDST - OIDE POST PRIMARY MATHEMATICS PROFESSIONAL DEVELOPMENT PROGRAMME 2023

Oide is a new Department of Education support service for schools launched on September 1, 2023, formed from the integration of four existing support services: the Centre for School Leadership (CSL), Junior Cycle for Teachers (JCT), the National Induction Programme for Teachers (NIPT) and the Professional Development Service for Teachers (PDST). Within Oide a new division was formed 'Post-Primary 2' and a new team for 'Mathematics and Computer Science' (encompassing Applied Mathematics and Numeracy) was established. Support for post-primary Mathematics and whole school numeracy is provided by this team. The combining of all support for Mathematics saw a reduction in team capacity to four full time professional learning leaders (formerly twelve advisors from JCT and PDST). The second half of the 2023 calendar year was challenging due to this reduced capacity and as a result the work plan for the Oide Post-Primary Mathematics team was reduced. An overview of the professional development provided by the PDST and Oide Post Primary Mathematics Team organised through Drumcondra is provided in Table 1.

**Table 1: An overview of professional development support provided by PDST/Oide Post-Primary Mathematics Team**

Title	Venue	Period	Participants
GeoGebra Course	Online Course	Jan & Feb	45
Spatial Reasoning Phase 2 Induction Seminars	TU Dublin	Aug & Sep	91
Spatial Reasoning Phase 1 Update Seminar	Drumcondra EC	Aug	12
Spatial Collaborative	Online	Nov	14
Spatial Shared Learning Day	Sheraton	May	20
Lesson Study Information Webinar	Online	Oct	25
Lesson Study Collaborative	Schools	Throughout 2023	234
Lesson Study Shared Learning Day	Killeshin Hotel	May	26
Junior Cycle Clusters	Schools (27 locations)	Oct & Nov	856
Junior Cycle Clusters	Online (30 events)	Nov & Dec	747

## Programmes of Support

### Spatial Thinking Pilot

Phase 1 of the pilot programme formed through collaboration with TUD and TUS was completed and a report documenting these results was published. The aims of the programme were designed in line with national policy

- improving the proportion of students from DEIS backgrounds choosing to study STEM subjects
- improving uptake of STEM subjects by female students at Senior Cycle

The report highlighted that

- experimental group participants achieved higher spatial scores than the control group
- the gender gap in the experimental group narrowed
- students from DEIS schools scored significantly higher on spatial ability than non-DEIS students
- experimental group achieved higher mathematics scores than the control group

Phase 2 of the programme also rolled out and research is being analysed from this phase.

### Lesson-Study Collaborative

The lesson-study process is a Collaborative model of sustained support which involves teachers reflecting on key policy, interpreting key documents in the context of a Maths classroom, reviewing sources of evidence which draw on the Looking at our Schools domains and standards as a means for identifying areas of practice to develop. The final element of the process is observation of students in a live lesson followed by a post-lesson reflection on student misconceptions, multiple approaches to problem solving, the use of formative assessment to progress learning etc.. which are then used to inform future planning. It is in this way that teachers begin to make changes to their practice and engage in meaningful collaboration in order to improve learner experiences leading to an achievement of student learning outcomes. Teachers involved participate in four events outside of school time (the majority of the support) facilitated by an advisor and takes place in the school.

### GeoGebra Tutorial Series

An online tutorial series on the effective use of GeoGebra continued to conclusion in early 2023. Throughout the course teachers

- explored the benefits of using GeoGebra to support a Constructivist approach to the teaching, learning and assessment of Mathematics
- engaged with and create problem-solving resources to bring to the classroom to promote student enquiry and independent learning.

The course took place online with a school visit from an advisor to support the translation of the learning to the classroom. The course was oversubscribed so a second series was facilitated. 51 teachers took part in this course.

## **Sustained School Support**

### **Whole School Numeracy**

An advisor/PLL works initially with school leaders and numeracy coordinators to examine the school's DEIS plan or SSE documentation and works with the team in developing a plan to improve numeracy across their schools. As part of this process the advisor meets with the numeracy committee to provide support with engaging with the six-step SSE process. The committee will identify areas, targets and actions to support the development of students' numeracy. The advisor works with the Maths Department to develop agreed common approaches to supporting achieving of numeracy targets and actions. The advisor provides an input to the whole staff on numeracy and supporting the identification of targets and actions within their respective subject plans. At the end of the support the advisor facilitates a review of the process and support planning for next steps for the school.

### **Teaching, Learning & Assessment for Mathematics**

The advisors provided bespoke school visits to support the on-going professional learning of teachers of Mathematics. The focus of visits was on the teaching and learning of Mathematics.

Some commonly-requested areas of support included:

- Exploring mathematical content from different strands
- Common approaches to teaching key concepts and skills
- Approaches to problem solving
- Using GeoGebra to support student learning
- Teaching Maths in Transition Year

When a school requests support, a PDST/Oide advisor contacts the head of the Mathematics department in the school, and identified what areas they wish to focus on.

### **Junior Cycle Clusters**

The majority of the team's work within Oide was delivery of the junior cycle mathematics subject day as part of a school closure module. This took place in schools nationwide face-to-face and online.

### **Communications**

For the first half of the year, communication was issued to teachers through a newsletter to highlight upcoming events, provide an overview of supports available, promote new Maths resources available on the website and other relevant resources and information updates. With the move to Oide, there was a delay in setting up new mailing lists and communication was primarily through the new X accounts.

## **Conclusions and Proposed Developments for 2024**

The integration of the support services had a significant impact on the supports in the elective space. Due to the reduced capacity of the team, our capacity for school support and numeracy support was greatly reduced in the second half of the year. The team have a busy work programme for 2024 with another subject day as part of the school closure, the national roll out of our spatial thinking programme and a return to the provision of whole school numeracy support. We look forward to working with our colleagues across the Education Centre network and with the teachers we serve.

## **Acknowledgements**

I would like to acknowledge the work of Gráinne Haughney and Rachel Whearity for their continued hard work and support over the past year. It has been a challenging space to navigate as we transitioned to the new organisation and their flexibility, professionalism and continued support to the team has been crucial to our work. We are extremely grateful to them both, thank you. I would also like to thank Helen Heneghan – Director of Drumcondra Education Centre – for her ongoing support for the programme.

Kind regards,

Angela Dwane  
Senior Leader  
Oide Mathematics & Computer Science

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## TAP & CREATIVE CLUSTERS

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### Schools that were awarded a TAP+ residency with a Creative Practitioner/Artist in 2023:

SCHOOL NAME	ROLL NO.
St Vincents BNS	158161I
St Brigids GNS	16577V
St Pats NS	11525A
St Peters NS	20091R
Greenlanes NS	17730I
St John Bosco Junior Boys School	18632N
Grace Park ETNS	20486R
SS Peter & Paul JNS	16972E



**Creative Clusters Schools who were each awarded grants of €3000 over a two year period (€1500 per year per school) and assigned a facilitator, Daithí O’Murchu in 2023**

**2023\_Year 2 - Cluster 1**

1. St Oliver Plunkett JNS - **LEAD SCHOOL**
2. St John of God GNS
3. Scoil Fhursa
4. St Davids BNS
5. Scoil Ide GNS

**2023 - Year 2 - Cluster 2**

1. Broombridge ETNS – **LEAD SCHOOL**
2. Cabra Community College
3. Pelletstown ETNS

**2023 - Year 1 - Cluster 1**

4. St Pats BNS – **LEAD SCHOOL**
5. Holy Spirit GNS
6. St Finian’s NS
7. Holy Family SNS
8. St Laurence O Tooles NS

**2023 - Year 1 – Cluster 2**

1. Marino College – **LEAD SCHOOL**
2. St Vincents GNS
3. Mount Carmel
4. St Josephs CBS



## CENTRE OPENING 2023

Centre Opening Weekdays / Weekends 1st January 2023 and 31st December 2023:				
	Weekdays	Friday Evening	Saturday	Sunday
January	19	0	2	0
February	19	0	2	0
March	22	0	3	0
April	15	0	1	0
May	20	0	2	0
June	21	0	1	0
July	10	0	0	0
August	14	0	1	0
September	21	0	5	0
October	21	0	2	0
November	22	0	3	0
December	16	0	2	0
<b>Totals</b>	<b>220</b>	<b>0</b>	<b>24</b>	<b>0</b>
<b>Opening Hours:</b>				
Monday	<b>8.30am – 9.30pm</b> (or last group finish up time)			
Tuesday	<b>8.30am – 9.30pm</b> (or last group finish up time)			
Wednesday	<b>8.30am – 9.30pm</b> (or last group finish up time)			
Thursday	<b>8.30am – 9.30pm</b> (or last group finish up time)			
Friday	<b>8.30am – 5.00pm</b>			
Saturday	<b>By Appointment</b>			

## CENTRE EVENTS (NUMBER OF EVENTS BY TIME PERIOD) 2023

### Number of Events (by time period)

Month	Morning	Afternoon	Evening	All Day	Grand Total
January	3	12	15	23	53
February	2	18	20	22	62
March	3	20	22	21	66
April		1	21	8	30
May	3	4	23	21	51
June			4	6	10
July	1			6	7
August	2			2	4
September	6	9	19	21	55
October	1	32	34	31	98
November	5	12	32	28	77
December	5	10	8	18	41
<b>Grand Total</b>	<b>31</b>	<b>118</b>	<b>198</b>	<b>207</b>	<b>554</b>

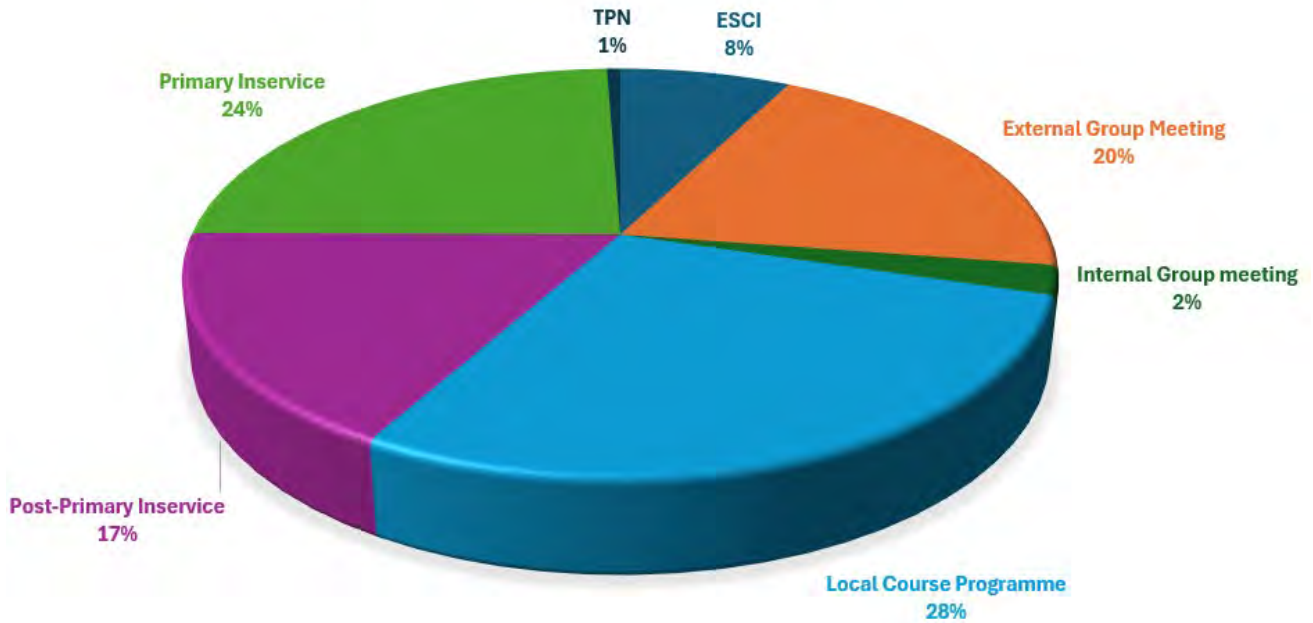
### Number of Participants (by time period)

Month	Morning	Afternoon	Evening	All Day	Grand Total
January	27	246	231	291	795
February	43	305	307	204	859
March	44	389	249	268	950
April		9	362	146	517
May	64	71	446	336	917
June			46	106	152
July	13			105	118
August	5			43	48
September	95	79	257	416	847
October	4	469	461	584	1518
November	56	114	348	712	1230
December	57	126	60	362	605
<b>Grand Total</b>	<b>408</b>	<b>1808</b>	<b>2767</b>	<b>3573</b>	<b>8556</b>

## ATTENDANCE AT CENTRE EVENTS 2023

Participation by Group type

### PARTICIPATION BY GROUP TYPE



Event Type	Participation by Group type
ESCI	649
External Group Meeting	1696
Internal Group meeting	197
Local Course Programme	2431
Post-Primary Inservice	1456
Primary Inservice	2076
TPN	51
<b>Grand Total</b>	<b>8556</b>

<b>ESCI - Total Participants</b>	<b>649</b>
ESCI - A Free STEM Toolkit For Primary Classrooms – Dream Space	3
ESCI - A New Approach To STEM Education - The Dream Space Digital Academy	23
ESCI - Anxiety in Children (5-12 years) ISPC, Children’s author Katie O’Donoghue and ESCI.	10
ESCI - Bitesized Biodiversity	276
ESCI - Concussion and Compression in an Education Context	1
ESCI - EAL and Academic Language	3
ESCI - ESCI - Session 3 - Epilepsy in an Educational Context	4
ESCI - ESCI Climate Crisis – Hope and Action in Schools Conference	11
ESCI - Exploring Minecraft: Education Edition In Your Classroom With Dream Space	3
ESCI - Hands-On - Introducing Coding Into Your Classroom With Microsoft Makecode	3
ESCI - OLCS training for Data Entry Person P & PP	5
ESCI - Post Primary DEIS Information Session	3
ESCI - Session 2 - A Free STEM Toolkit For Post-Primary Classrooms – Dream Space	0
ESCI - Strategies for Maintaining Neurological Health	7
ESCI -- Strategies for Maintaining Neurological Health	7
ESCI - The Holocaust Narrative	8
ESCI - The Human Brain—Structure, Function and Genetics	4
ESCI - We were multilingual, we are now plurilingual!: Insights and Practices from the TEAL Project	1
ESCI & HOLOCAUST EDUCATION IRELAND: THE HOLOCAUST NARRATIVE WEBINAR	4
ESCI & Jigsaw - Building Body Confident Schools	21
ESCI and Irish Aid Our World Irish Aid Awards 2023- Information webinar	3
ESCI Meeting the diverse literacy needs of beginning EAL learners	3
ESCI OLCS training for Data Approvers P & PP	2
ESCI Summer Course 2023- Developing English as an additional Language	10
ESCI -Teaching Irish in English Medium Schools	0
ESCI Webinar - Biodiversity 6th February	13
ESCI webinar - Burning the candle at both ends or the best of both worlds?	0
ESCI webinar - EAL and Academic Language	7
ESCI webinar - Getting to grips with ICT in the PP Classroom.	3
ESCI Webinar for Ukrainian Teachers 6th July 2023	0
ESCI Webinar: Dove Self Esteem Project	11
ESCI Webinar: EAL and Assessment - Dr. Aoife Merrins Gallagher	19
ESCI Webinar: EcoEd4All ENERGY	0
ESCI Webinar: EcoEd4All Sustainable Food and Agriculture	1
ESCI Webinar: EcoEd4All The Circular Economy	0
ESCI Webinar: EcoEd4All. BIODIVERSITY	1
ESCI Webinar: Environmental Influencer Part 1	2
ESCI Webinar: ESCI NEPS Reluctant School Attendance Webinar PP	13
ESCI Webinar: Meaningful Actions we can take for Climate and Biodiversity	1
ESCI Webinar: Mentoring Action Projects in School; Facilitating Young Environmentalists	2
ESCI Webinar: NEPS Reluctant School Attendance Webinar Primary	10
ESCI Webinar: NEPS Embracing Diversity Webinar 1 & 2 PP	4
ESCI Webinar: NEPS Understanding and supporting Literacy Difficulties/Dyslexia	4
ESCI Webinar: Sustainability Made Easy for PP Schools - Practical Tips for School Leaders	1
ESCI Webinar: Teaching Science-Based Sustainability- Citizen Science GLOBE Ireland	3
ESCI Webinar: The Holocaust Narrative	4
ESCI/DE/NEPs Webinar - Effective Interventions for Struggling Readers Session 3	17

ESCI/DE/NEPs Webinar - NEPS Effective Interventions for Struggling Readers Session 2	16
ESCI/DE/NEPs Webinar - NEPs Introducing Trauma informed practice – Primary Webinar	3
ESCI/DE/NEPs Webinar - NEPs Introducing Trauma informed practice – Post-Primary Webinar	5
ESCI/DE/NEPs Webinar - NEPs Post-Primary Assessment and Diagnosis-English	4
ESCI/DE/NEPs Webinar - Understanding & Supporting Literacy Difficulties/Dyslexia Post Primary	9
ESCI/DE/NEPs Webinar - Understanding & Supporting Literacy Difficulties/Dyslexia Primary	20
ESCI/DE/NEPs Webinar- A Balanced Approach to Literacy Development in the Early Years	5
ESCI/DE/NEPs Webinar -Effective Interventions for Struggling Readers Session 1	27
ESCI/DE/NEPs Webinar- NEPs Supporting Ukraine: Welcome to our School Webinar Primary	3
ESCI/DE/NEPs Webinar Post-Primary Assessment and Diagnosis-English	6
ESCI/DE/NEPs Webinar -Supporting Ukraine: Welcome to our School Webinar Post Primary	2
ESCI: Region 1 Webinar - Putting the Pieces Together and Preparing for the Year Ahead:	8
Ukrainian Teachers	10
<b>External Group Meeting - Total Participants</b>	<b>1696</b>
BelongTo	103
Beneavin College	12
Boards of Management group Meeting	25
Centre for School Leadership	26
City of Dublin ETB Ethos day	30
Connect RP	13
Creative Clusters	5
Dept of Education	87
Dept of Education - Special Education Section	85
Educate Together	30
Educational Research Centre	56
ESCI (Maison Hayes & Curran)	8
ESCI DIRECTORS MEETING	18
Expert Advice	30
Finance Meeting with TES	4
FUTURE LEADERS 2022-23	246
Future Leaders Regional Meeting	9
Guidance Counselling Supervision	50
Hibernia College	647
IPPN	14
Mary Friel Meeting	2
Mary Friel -three Wednesday mornings (ETB)	8
Middletown Centre for Autism	17
NAPD	36
NCSE	38
New Cross College	7
Oide Junior Cycle Guidance Seminar	22
Preparing for Advanced School Placement	21
SNAs North Leinster Branch (Forsa-Rep)	18
SSC Meeting	4
St Brigids INTERVIEWS	3
Trocaire Global Village Project Officer	22
<b>Internal Group meeting - Total Participants</b>	<b>197</b>
AGM - followed by MC meeting	8

Audit and Risk Committee meeting	49
Cursai Samhraidh Meeting	4
First Aid Training	11
Interviews	5
Management Committee	96
Staffing Sub Committee meeting	24
<b>Local Course Programme - Total Participants</b>	<b>2431</b>
(Primary) Collaborative Play with Lego for children with ASD & ADHD with Edmond Scannell	31
(Primary) Exploring Numicon in the classroom with Edmond Scannell	24
A Beginner's Guide to Canva	46
A Whole School Approach to Well-Being & SSE	60
Accelerated Reader - Information session with Pat Hanrahan	8
Adopting Peer Observation of Teaching strategies in the Primary School classroom	2
Amgen Biotech Experience	14
An Exploration of the poetry of Tracy K. Smith for Leaving Cert English	21
An Exploration of The Tenant of Wildfell Hall for Leaving Cert English	3
An inclusive, whole body approach to handwriting with Dr Sinéad McCauley Lambe	30
An Introduction to Global Citizenship Education in the Primary School Curriculum	0
ASD Principals	91
Beginners' introduction to Canva	15
Bullying involving pupils with SEN & Disabilities with Dr. Neill Kenny	48
Business Studies Teachers Assoc of Ireland (BSTAI)	20
Chess for Social & Cognitive Skills – Ficheall Network Summer Course	23
Classroom Assessment to Promote Inclusion in Primary Classrooms with Dr Paula Lehane	0
Classroom Control - Playful and Effective Ways to Engage & Connect - Debbie Cullinane	38
Collaborative Strategies in the Leaving Cert English Classroom	10
Collaborative Webinar: Region 1 Putting the Pieces Together and Preparing for the Year Ahead	24
Collaborative Webinar: Bimis Cruthaitheach: Workshops 1- 4	8
Collaborative Webinar: CHATGPT FOR MATHS TEACHERS - PLANNING EDITION	5
Collaborative Webinar: Geography Literacy Series (3-part webinar)	13
Collaborative Webinar: History Literacy Series (3-part webinar)	15
Collaborative Webinar: Transition Year English - Unit of work on Dystopia	3
Coping Strategies for Children with Anxiety	42
CPD for New and Returning teachers of Junior Cycle Maths	7
Create a School E-Book in Canva	7
Create your School News Letter in Canva	9
Creative Clusters	20
Creative Thinking, using King Lear to Scaffold the Learning for Paper One Leaving Cert English	25
Creative Thinking-Hamlet	26
Digital Creativity in the Primary Classroom (St Oliver Plunkett NS)	18
DWEC Webinar - Practical Workshop in Facilitating Active, Creative, Student-Led Poetry Classes	0
Dyslexia for Mainstream Teachers at Second-level (8th Nov 2023)	4
Effective Use of Digital Technologies (Bracken ETNS)	17
Effective Use of Digital Technologies (Our Lady of Victories)	16
Effective Use of Digital Technologies St Catherines Infants	11
ERASMUS Daithi	9
Exercise and Well-Being for 2023	20
Exploring the Graphic Novel and Film in Junior Cycle English	23

Global Village	5
GLOBE-Integrate outdoor observations (Trees, Weather & Climate) and citizen-science	7
Having fun teaching Fónaí na Gaeilge	26
Implementing the support materials for the Oral Language Strand of the PLC	40
Inclusive Approaches to Developing fluent reading: Why and how with Dr Ellen Reynor	17
Inclusive mathematics: A Focus on Early Number with Dr. Joe Travers	30
Intermediate Course on Canva	34
Leading Effective Teams, Team Dynamics & Organising Teams (2 parts) 3 & 10 October 2023	36
Lego Six Bricks (Level 1 & 2)	381
Lego Six Bricks (Level 3 & 4)	85
Lego Six Bricks Practice Labs	17
Lesson Planning for Inclusion with Universal Design for Learning (UDL)	19
Merchant of Venice	9
MFL Workshop	27
Nurturing Resilience in Children: Approaches from Positive Psychology Teachers, SNA's & Parents	21
OLCS - Data Approvers training	38
OLCS - Data Entry person training	31
Oral Languages with Catherine Gilliland	14
Organising a wellbeing in school	67
Parents webinar - Supporting my anxious teen	0
Picwits - Community of Practice	24
Placing Well-Being & Mental Health at the Heart of Your Teaching with Fiona Forman	22
Playful Literacy	13
Post Primary Posts of Responsibility Interview	6
Primary) Working with Children with Dyspraxia/DCD	30
Promoting Self- Efficacy & Growth Mindset in students (for Teachers & SNA's)	44
Region 1 Webinar - ICT to support Special Education Teaching (SET) in Post Primary School	4
Region1 webinar on Differentiation with Michelle Mayne - Two sessions	39
Seasonal Artistry in the Classroom : A Workshop for Teachers	4
Selective Mutism with Lucy Nathanson	49
SEN Summer Programme Training for Primary & Special Schools 2023	0
Strategies to Promote Wellbeing among students with SEN - 2 part webinar with Edmund Scannell	40
Study Skills Webinar Series for Post Primary Students & Parents with Kieran Sweeney	43
Support Groups for Primary Deputy Principals & Assistant Post Holders	7
Support Groups for Primary Principals	20
Supporting Children when worries get too big	19
Supporting Emotional Regulation in Children	38
Supporting the dev of students for an extended experimental investigation	2
Supporting Your Adolescent Through Exam Stress	9
Teacher Artist partnership SUMMER COURSE	13
Teaching Independence Skills	9
The Gifted Learner	8
The Power of Play in Infant Classrooms with Debbie Cullinane	23
The resilient teacher webinar	19
The role of the middle leader with Harry Freeman	1
Tornado in my Tummy	12
Tracing through the Census Records to search for your ancestors	4
Using Accelerated Reader to motivate students to read and monitor progress	8



Using an effective practice planner tool as a model for planning e-teaching resources classroom	4
Using Digital Technologies to improve Literacy lessons	17
Using Freckle to personalize learning of maths in primary schools and lower post-primary.	5
Using Microsoft Powerpoint to create e-learning resources for S.E.N pupils	13
Using Windows Video Editor to create e-learning resources for S.E.N pupils	8
Virtual Tour of Leinster House	14
Whole School Wellbeing	60
Workshop for the Post Primary Posts of Responsibility Interview Process	24
Workshop on Distributive Leadership with Kieran Sweeney (2 parts)	46
Writing for Teachers Summer Courses	20
Zeeko - 21st-century skills and peer tutoring	0
Zeeko - Magical Leaders Programme, Giving students a voice	0
<b>Post-Primary Inservice - Total Participants</b>	<b>1456</b>
JCT Arts in Junior Cycle	58
JCT Business Studies Team	8
JCT Cluster Broadcast	12
JCT English Webinar Broadcast	1
JCT Meeting	6
JCT Music Team Meeting	13
JCT RE Team meeting	8
My Friends Youth Webinar	72
NCSE	27
OIDE - Leadership CSL	3
OIDE – LEADING ENGLISH LANGUAGE SUPPORT IN PP SCHOOLS	34
Oide (JC) Music Team Meeting	3
OIDE (JC) online Subject Cluster Workshop	1
Olde (JC) Second Subject workshop - English	1
Oide (JCT) Music Team Meeting	3
OIDE Applied Maths	19
OIDE Creativity - Video making with a smart phone work	15
Oide Creativity Design Meeting with Partner	5
OIDE Divisional Meeting	29
OIDE Droichead	1
Oide EAL Seminar Aine Duffy	25
OIDE Health & Wellbeing PP	25
OIDE JC Home Economics	7
OIDE JC SPHE	40
OIDE JCSP Deis Action Plan	30
OIDE Junior Certificate School Programme	25
OIDE Leaving Cert Applied	25
OIDE NQT Cluster 1 PP	252
OIDE PP Health & Wellbeing	94
OIDE PP Maths Spatial Phase 1 Training Day	14
OIDE PP Maths Team	2
OIDE Primary Wellbeing Seminar Gaeilge	6
Oide Senior Cycle Classical Studies Seminar Day 1	25
OIDE Sustainable Development Goals (SDG)	3
OideJCT Creativity Design	5

PDST	8
PDST Applied Maths	65
PDST Art Seminar	50
PDST Classical Studies	25
PDST Computer Science	15
PDST Guidance cluster day 2	30
PDST Health & Welbeing PP	46
PDST Health & Wellbeing New SPHE	47
PDST Health & Wellbeing Post Primary	25
PDST JCSP DEIS Action Planning - Transition and attainment	50
PDST MFL	9
PDST MFL Workshop	30
PDST Post Primary Music	12
PDST PP Art Seminar	10
PDST PP EAL Seminar DAY	21
PDST PP Health & Wellbeing	12
PDST PP MATHS	1
PDST Primary Stem	4
PDST Team Teaching	19
PDST Wellbeing in Education	24
PPLI Post Primary Language Ireland	45
TL21	6
Unit of Learning in JCRE	5
<b>Primary Inservice - Total Participants</b>	<b>2076</b>
Friends for Life Webinar	108
Incredible Years NEPS	177
NEPs IY Training	53
OIDE - Primary STEM PMC Clustering of Schools	526
OIDE Comhar Programme	30
OIDE Leadership	26
Oide Management Committee	3
OIDE NQT Cluster 1 Primary	400
OIDE Physical Literacy Seminar 5	48
OIDE Primary Maths Curriculum Leaders Seminar	390
OIDE Primary STEM ( Team meeting)	6
OIDE Primary Wellbeing Seminar	90
OIDE TiE Getting Started with Beebots for EU Code Week - Junior and Middle Classes 2023	7
OIDE TiE Getting Started with Lego WeDo for EU Code Week - Middle and Senior Classes 2023	6
PDST Primary PE Orienteering workshop	25
PDST Health and Wellbeing Post Primary	25
PDST PE Team	30
PDST Physical Literacy Seminar 5	20
PDST Physical Literacy Seminar PE	25
PDST PMC Resource Development	4
PDST PMC Team Development PO 187901	5
PDST Primary RSE Wellbeing Seminar	48
PMC Online Hub (Beryl Healy)	5
Primary STEM Meeting	2

Using Digital Technologies to improve Numeracy Lessons	17
<b>TPN - Total Participants</b>	<b>51</b>
Picwits - Community of Practice	33
Urban Schools Group	18

## CATCHMENT AND ATTENDANCE DATA 2023

(AS PER TES REGULATIONS INTRODUCED NOVEMBER 2018)

Name of Education Support Centre: Drumcondra Education Support Centre

Year ended: 2023

Catchment Details	PRIMARY	POST PRIMARY	TOTAL
No of Schools in Catchment Area	213	106	<b>319</b>
No of Teachers in Catchment Area	3450	4000	<b>7450</b>
No. of teacher engagements* for Local Courses (including summer courses) during 2023	Work in progress with ESCI	Work in progress with ESCI	
No. of teacher engagements* for Other Dept funded Courses during 2023	Work in progress with ESCI	Work in progress with ESCI	
No. of teacher engagements* for Other Courses during 2023	Work in progress with ESCI	Work in progress with ESCI	
No. of teacher engagements* not covered by the above- please define below **	Work in progress with ESCI	Work in progress with ESCI	
	<b>0</b>	<b>0</b>	<b>0</b>
No of online Local courses (including summer courses) during the year	<b>0</b>	<b>0</b>	<b>150</b>
No of face to face Local courses (including summer courses) during the year	<b>0</b>	<b>0</b>	<b>26</b>
No of blended Local courses (including summer courses) during the year	<b>0</b>	<b>0</b>	<b>0</b>
			<b>176</b>

\*Teacher engagement, for this purpose, is defined as completion of a training course. Where that course exceeds one day teacher engagement should still be counted as one.

**\*\*Teacher engagements\* not covered by the above**

## GROUPS ASSOCIATED WITH THE CENTRE

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The following groups availed of the Education Centre Services:

### A

- Active School Flag
- Amgen Biotech Experience (ABE)
- Aistear
- ARC (Audit Risk Committee)
- Arts in Education
- April Cronin
- Ailbhe Nolan
- Aideen Flynn
- Aaron Purcell
- Aislinn McFadden
- Ageeth Hup
- Annette Ormond
- Annemarie Roche
- Annemarie O'Shea
- Aoibhinn Ní Shuilleabháin
- AnnMarie Ireland (Ignite your Light)

### B

- Ballyboughal National School
- Better Start
- Blackrock Castle Observatory
- Board of Management group
- Braincalm
- Brian O Gráinne
- BLAST – Arts in Education Initiative
- Burke Karen

### C

- City of Dublin Education Training Board (CDETb)
- CESI
- Concussion Coach
- Connect RP

- Creative Clusters
- Catherine Gilliland
- Ciaran Burke
- Carmel Moore
- CSL Coaching – Primary Principals Leadership through uncertainty
- Caoimhe Shiel
- Colm Hanley
- Colm Madden

## D

- Dabbledoo (Music)
- Deputy Principals Support Service
- Digital Portfolios for Online Assessment & Feedback – Primary
- Digital Portfolios for Online Assessment & Feedback – Post Primary
- Declan Ward
- Debbie Cullinane
- Dr Eithne Kennedy
- Dr Tom Comyns insight into Sports Tech to power LCPE Learning outcomes
- David Walliams interview
- Deirdre McElroy

## E

- Expert Advice
- Edmund Scannell
- Eoghan O’Neill
- ESCI
- EcoEd4All
- Emma McGrath
- Eoghan Hanley

## F

- Fiona Forman
- French Teachers Association
- Friends for Life (NEPS)
- Future Leaders Programme (Maynooth University)
- Fís & Film Making in the Primary Classroom
- Fidelma Healy Eames - ESCI

## G

- Global Action Plan
- Grainne Mulcahy
- Google for Education

## I

- IATSE
- IPPN
- Irish Heart Foundation
- IZAK9
- Inspiring Ireland, Inspiring Students

## J

- JCT
- Jeju Programme (CDETb)
- Judie Russell (Vidacademy)
- Jean Donnelly
- Junk Kouture

## L

- Leaving Cert Applied
- Liam Clohessey
- Lorraine Lynch
- Liam Murray

## M

- Management Committee
- Mary Hough
- Maths Recovery
- Maths Teacher Association
- Miriam O'Donoghue (Lego)
- Moves for Life (Chess)
- Miriam O'Donoghue
- Michelle Stowe
- Microsoft for Education
- Maynooth University



## N

- NCSE
- NEPS
- Newly Appointed Principals
- Nicola Culloty
- NAPD

## O

- Oisín O'Donovan
- Orla Devaney

## P

- Pat Hanrahan
- Pauline Cogan
- PDST
- Picwitts
- PPLI Community of Practice

## R

- Ruairi Mac Conduibh
- Roisin Johnson
- Róisín O'Shea

## S

- SEAI
- Seamus Cannon (Appeals)
- SESS
- Spellings for Me
- Saoirse Walsh
- Stephen Hodnette
- Sean Glynn
- Supporting Children to become Critically Literate learners
- Stella Long
- Sarah Bowie
- Stephen Brette
- Simon Lewis
- Stephen Eustace

## T

- Teaching Council

- Tom Coleman
- Teacher Artist Partnership (TAP)
- The Climate & Naturel Summit

## W

- Wyn McCormack
- Write to Read Webinars
- Welcome to Well-Being Online Launch

## Y

- Y-Path PE4 ME Programme

The Centre assists the following with Conference Planning and facilities:

- REEL
- CESI
- BSTAI
- ESAI
- MTA
- SESS
- ELSTA
- Chinese Teachers Association
- Urban School Group